

Path to Reopening for K-12 Schools

Health and Safety Plan

March 2021

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Health and Safety Plan Summary

Social Distancing	SLSD will ensure social distancing of at least 5 ft. in all elementary instructional spaces and at least 6 ft in all secondary instructional spaces. Staff will continue to have at least 6 ft in all instructional spaces. The district will maximize the amount of space between students and reduce the amount of time that they are in close contact with each other in non-instructional spaces using PDE and PA DOH recommendations.	Hygiene Practices	SLSD expects all students and staff to adhere to personal hygiene practices set forth by the CDC and PA DOH including handwashing, sanitizing, and appropriate respiratory etiquette. The district will provide training and reminders to staff and students on these practices.
Daily Wellness Screener	Prior to leaving home, SLSD students and staff are required to complete a daily COVID-19 Screener that includes a temperature check. Any staff or students experiencing COVID-19 symptoms must follow the guidance present on the screener and should NOT report to school/work.	School Visitors	A moratorium will be placed on all non-essential visitors and volunteers for the duration of the pandemic. Essential visitors will be required to wear a face covering at all times and complete a daily COVID-19 Screener prior to entry. When possible, traditional school meetings will be completed virtually.
Face Coverings	Per the Secretary of the Pennsylvania Department of Health's Universal Face Covering Order (November 17, 2020), all Southern Lehigh School District students are required to wear a mask or face covering AT ALL TIMES while at school, even when six feet of social distance can be achieved unless a student with disabilities whose IEP or 504 teams have granted an exception.	Transportation	Students riding SLSD transportation must wear a mask or face coverings AT ALL TIMES in accordance with the <u>PA DOH's Universal Masking Order</u> . SLSD will decrease the number of students on the bus to two students per seat, load the bus from the back to front, and disinfect high-touch surfaces. Parent drop-off/pick-up at school is encouraged.
Cleaning & Disinfecting	All SLSD cleaning, sanitizing, and disinfecting will be performed in accordance with current CDC and PA DOH guidelines using EPA approved products for use against SARS-CoV-2 to mitigate the spread of communicable diseases. All staff using cleaning, sanitizing, or disinfecting products will receive appropriate training on use.	School Meals	SLSD will implement alternate meal serving methods and utilize additional spaces in school buildings to promote social distancing during school lunch periods. Students will be seated in cafeteria spaces facing the same direction while following established social distancing recommendations of 6 ft.
Symptoms At School	Students or staff showing signs of illness will be separated and sent home immediately. If a case of COVID-19 is confirmed, SLSD staff will consult PA DOH guidance specific to contact tracing, COVID-19 testing, quarantine requirements, community communications, and possible school closures.	Teaching & Learning	Utilize the parent/guardian feedback data from the Required SLSD Return to School Decision Form to ensure academic consistency and quality instructional outcomes, while providing several options for all students. Parents may choose: • Hybrid Learning Model • SLSD Remote Leaning Model

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	ELEARN21 Cyber Learning Model
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The Southern Lehigh School District Health and Safety Plan delineates the school district's instructional and non-instructional school reopening activities for the 2020-2021 school year and was created in consultation with data from the Centers for Disease Control and Prevention (CDC), the White House Guidelines for Opening Up America Again, the Pennsylvania Department of Health, and the Pennsylvania Department of Education. Additionally, the Southern Lehigh School district has requested health and safety guidance from representatives from the St Luke's University Health Network and the Lehigh Valley Health Network during the creation of this plan. As with all emergency preparedness planning, this Health and Safety Plan has been tailored for the unique needs of the Southern Lehigh School District while relying on the guidance and consultation provided by local, state, and federal health agencies. All school activities are informed by Governor Wolf's Process to Open Pennsylvania.

All final decisions specific to the physical return of students and staff to the Southern Lehigh School District for the 20-21 school year continue to depend on the current public health conditions within the Commonwealth, current actions, orders, or health and safety guidance provided by the Governor of Pennsylvania, the Pennsylvania Department of Education (PDE) and/or the Pennsylvania Department of Health (PA DOH). The Southern Lehigh School District community must continue to understand that the process of physically reopening schools may not follow a linear path and may require quick changes depending on fluid health and safety guidelines. The district will continue to prepare for changing conditions related to COVID-19 by updating this Health and Safety Plan to ensure that the Southern Lehigh School District remains responsive. The Southern Lehigh School District recognizes that the understanding of the COVID-19 virus is constantly changing and as such recommendations present within this document will be adjusted as needed in order to decrease the risk of exposure to COVID-19 to our staff, students, and the school district community. The Superintendent or her designee may need to transition individual school buildings or the entire Southern Lehigh School District to a fully remote learning model based on any of the following examples:

- An inability to completely staff school buildings and or the entire school district at a safe level.
- The existence of a high risk to the health and safety of the entire school community.
- A significant number of confirmed cases of COVID-19 amongst the student and or staff population in either a single school building or the entire school district.
- Updated recommendation(s) from the PA DOH, PDE, or the Governor of Pennsylvania
- If the benefits of in-person instruction are outweighed by the impact of state-mandated health and safety guidelines.

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PURPOSE

The intent of this Health and Safety Plan is to serve as the Southern Lehigh School District's baseline guidance for all reopening of school activities for the 2020 – 2021 school year. The purpose of this plan is to achieve the following goals:

- Maximize the safety and security of all students and staff while minimizing the educational, social, and emotional disruption of a fractured school environment while reducing morbidity and mortality.
- Empower the Southern Lehigh School District to continue to operate and provide comprehensive educational, social, and emotional services as normally and successfully as possible with as minimal an academic and economic loss.
- For the duration of the pandemic, the response of the Southern Lehigh School District will continue to be directed by the Pennsylvania Department of Health and the Pennsylvania Department of Education's direction and guidance. This plan coordinates federal, state, and local agencies guidance into the reopening of school.
- Continue the fundamental operations of the Southern Lehigh School District in the event of increased staff/student absences.
- Establish and maintain a coordinated leadership structure to facilitate effective, timely, and sensitive decision-making regarding continuity of education within the Southern Lehigh School District while ensuring that the essential student learning needs remain the essential value and focal point of the district's overall mission, vision, and values.
- Develop a comprehensive communications strategy that will ensure that students, parents, and staff of the Southern Lehigh School District receive timely scientifically grounded information regarding disease prevention strategies and infection control strategies.
- Ensure that the Southern Lehigh school District continues to provide a broad range of locally sourced resources for the students, staff and families of the district to access for mental health and crisis service needs during these increasingly challenging times.

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Realities and Constraints

The current COVID-19 situation is both unpredictable and ever-changing. However, the Southern Lehigh School District believes that there are some likely realities that our students, staff, and community can anticipate for the upcoming school year. Some of those realities help our plans reopen, while others may make it more challenging and significantly limit our efforts to physically reopen schools for the 2020-2021 school year. As we continue to plan, it is important to remember that we are all engaged in this process with the common goal of ensuring the completion of an outstanding K-12 education for all of our students with the health and safety of our students, staff, and community in mind. We must do our best to focus our planning effort on the most likely circumstances while making arrangements for the various challenging scenarios lurking out in the distance as we continue to prepare for the upcoming school year. The following are likely realities that guided the planning and preparation related to this plan.

- COVID-19 will not disappear for the start of the 2020-2021 school year
- The availability of the testing with respect to COVID-19 will likely continue to improve in our region
- Schools will open for some form of in-person learning at the start of the school year in August
- Virtual instruction will continue to be an option throughout the 2020 2021 school year
- · Funding is limited

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Addressing Community Spread in K-12 Schools Level of Community Spread (As Determined By State and Local Health Officials)

Level of Community Spread (As Determined By State and Local Health Officials)			
Phase 3 Mitigation: (High Risk: Substantial Spread) (Meets Standards of PA Red Phase)	Phase 2 Mitigation: (Elevated Risk: Minimal/Moderate Spread) (Meets Standards of PA Yellow Phase)	Phase 1 Mitigation: (Guarded Risk: Low/No Spread) (Meets Standards of PA Green Phase)	
 Schools (for in person instruction) and most childcare facilities may close and implement distance/remote learning. Schools may provide in-person instruction after developing a written Health and Safety Plan, to be approved by the local governing body (e.g. board of directors/trustees) and posted on the school entity's publicly available website. Coordinate with local and state DOH health officials Participate in contact tracing efforts and specimen collection efforts as directed by local health officials (to the extent feasible) Implement enhanced social distancing measures. Post signage in classrooms, hallways, and entrances to communicate how to stop the spread, COVID-19 symptoms, preventative measures (including staying home when sick), good hygiene, and school/district specific protocols. Establish a protocol for students/staff who feel ill/experience symptoms when they come to school. Isolate and deep clean impacted classrooms and spaces. Consider ways to accommodate needs of children, teachers/staff, and families at higher risk for severe illness. Districts have the authority and flexibility to close school buildings and utilize distance/remote learning as needed. Close off affected areas and if possible, wait 24 hours before cleaning and disinfecting. Consider ways to accommodate needs of children, teachers/staff, and families at higher risk for severe illness (see Protecting Vulnerable Populations for considerations) 	 Schools may provide in-person instruction only in accordance with CDC and Department of Education guidance. Schools may provide in-person instruction after developing a written Health and Safety Plan, to be approved by the local governing body (e.g. board of directors/trustees) and posted on the school entity's publicly available website. Establish and maintain communication with local and state DOH health officials. Participate in contact tracing efforts and specimen collection efforts as directed by local health officials (to the extent feasible). Implement enhanced social distancing measures. Post signage in classrooms, hallways, and entrances to communicate how to stop the spread, COVID-19 symptoms, preventative measures (including staying home when sick), good hygiene, and school/district specific protocols. Establish a protocol for students/staff who feel ill/experience symptoms when they come to school. Isolate and deep clean impacted classrooms and spaces. Consider ways to accommodate needs of children, teachers/staff, and families at higher risk for severe illness. Districts have the authority and flexibility to close school buildings and utilize distance/remote learning as needed. 	 Schools may provide in-person instruction only in accordance with CDC and Department of Education guidance. Schools may provide in-person instruction after developing a written Health and Safety Plan, to be approved by the local governing body (e.g. board of directors/trustees) and posted on the school entity's publicly available website. Establish and maintain communication with local and state DOH health officials. Participate in contact tracing efforts and specimen collection efforts as directed by local health officials (to the extent feasible). Post signage in classrooms, hallways, and entrances to communicate how to stop the spread, COVID-19 symptoms, preventative measures (including staying home when sick), good hygiene, and school/district specific protocols. Establish a protocol for students/staff who feel ill/experience symptoms when they come to school. Isolate and deep clean impacted classrooms and spaces. Consider ways to accommodate needs of children, teachers/staff, and families at higher risk for severe illness. Districts have the authority and flexibility to close school buildings and utilize distance/remote learning as needed. 	

For additional guidance on addressing community spread, see the CDC's Consideration for Schools & PDE Public Health Guidance Regarding COVID-19

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Southern Lehigh School District Decision Tree

The Southern Lehigh School District Path to Reopening for K-12 Schools not only provides considerations for school leaders as they develop plans for restarting school this fall but provides a flexible framework to address challenges that may develop throughout the 2020-2021 school year. Instead of a one-size-fits-all approach, the Southern Lehigh School District will be using the following Decision Tree to provide a menu of health and safety models and responses that the school district can adopt in an effort to ensure the continued health, safety, and academic success of all students and staff who make up the Southern Lehigh School District. ** Please note, the Southern Lehigh School District will continue to use up-to-date health and safety information to determine instructional models available to our students.

Level of Community Spread (As Determined by state and local health officials)	Phase 3 Mitigation: (High Risk: Substantial Spread) (Meets Standards of PA Red Phase)	Phase 2 Mitigation: (Elevated Risk: Minimal/Moderate Spread) (Meets Standards of PA Yellow Phase)	Phase 1 Mitigation: (Guarded Risk: Low/No Spread) (Meets Standards of PA Green Phase)
Instructional Models	Remote Learning Options: (1) K-12 SLSD Remote Learning Model (2) K-12 Cyber Learning Model (eLearn21)	In-Person Option: (1) Hybrid Learning Model Remote Learning Options: (1) K-12 SLSD Remote Learning Model (2) K-12 Cyber Learning Model (eLearn21)	In-Person Options: (1) Modified IHybrid Learning Model Remote Learning Options: (1) K-12 SLSD Remote Learning Model (2) K-12 Cyber Learning Model (eLearn21)
Overview of Options	 In Phase 3 Mitigation, families have a choice between two remote learning options and may continue to have an in-class learning option. The two remote learning options available are (1) an SLSD Remote Learning Model that will include both synchronous and asynchronous learning facilitated by SLSD teachers and (2) the eLearn21 cyber option that will include only asynchronous learning. There may be one in-class learning option that the District may utilize: (1) a Hybrid Learning Model. 	 In Phase 2 Mitigation, families have a choice between two remote learning options and an in-class learning option. The two remote learning options available are (1) an SLSD Remote Learning Model that will include both synchronous and asynchronous learning facilitated by SLSD teachers and (2) the eLearn21 cyber option that will include only asynchronous learning. There is one in-class learning option that the District may utilize: (1) a Hybrid Learning Model. 	 In Phase 1 Mitigation, families have a choice between two remote learning options and an in-class learning option. The two remote learning options available are (1) an SLSD Remote Learning Model that will include both synchronous and asynchronous learning facilitated by SLSD teachers and (2) the eLearn21 cyber option that will include only asynchronous learning. Depending on up-to-date health and safety guidelines the District can utilize one in-class learning option: (1) a Hybrid Learning Model. At any time in Phase 1 Mitigation, the District may switch individual school buildings or all buildings between the two in-class learning options.

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Pandemic Coordinator: Thomas Ruhf

Individual(s)	Stakeholder Group Represented	Pandemic Team Roles and Responsibilities
Mr. John Audi	District Solicitor	Plan Development
Mrs. Amy Bausher	SLEA President, Teacher SLHS, Parent	Plan Development & Response Team
Mr. Todd Bergey	Director of Support Services	Plan Development & Response Team
Ms. Laura Burkhardt	SLEA Member, Teacher Liberty Bell Elementary	Plan Development & Response Team
Mrs. Lynn Chromiak	Assistant Principal, JPLIS	Plan Development & Response Team
Mr. Shane Cross	Director of Curriculum and Instruction	Plan Development & Response Team
Mrs. Anita Desai	School Board Member, Parent	Plan Development & Response Team
Mrs. Andria Deatline Buchman	Director of Special Education and Student Services	Plan Development & Response Team
Mrs. Lisa Dickinson	SLEA Member, Teacher JPLIS, Parent	Plan Development & Response Team
Mrs. Kathleen Evison	Superintendent	Plan Development & Response Team
Mrs. Mary Farris	Director of Human Resources	Plan Development & Response Team
Dr. Elizabeth Gibson	District Physician, St. Luke's	Plan Development & Response Team
Mrs. Beth Guarriello	Principal, SLHS	Plan Development & Response Team
Mrs. Michele Krippe	Subject Area Leader, SLSD Nursing Department	Plan Development & Response Team
Mr. Erik Malmberg	Director of Technology	Plan Development & Response Team
Mr. Greg Martin	Coordinator of Food Services	Plan Development & Response Team
Dr. Priya Sareen	School Board Member, Parent	Plan Development & Response Team
Mrs. Henna Shah	Director of Business Services, Parent	Plan Development & Response Team
Mr. Marc Zimmerman	Athletic Director	Plan Development & Response Team

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Roles and Responsibilities for Health and Safety Preparedness and Response Planning

- Prevent accidents, injuries, and work/school-related illnesses in the schools.
- Create and implement health and safety policies in accordance with the latest legislation and to ensure that staff implements these policies.
- Create and implement health and safety procedures/protocols/practices in accordance with the latest guidance and recommendations for the Department of Health (DOH) and Center for Disease Control (CDC) and to ensure that staff implements these procedures/protocols/practices.
- Create a Health and Safety Plan and ensure it's regularly updated to reflect any changes to the law and/or guidance from federal, state, and local health officials. It's their responsibility.
- Ensure that each member of staff is aware of and adheres to the Health and Safety Plan.
- Provide regular inspections and risk assessments, and ensure that any hazards or defects are rectified immediately.
- Maintain records and thoroughly investigate any accident, community-spread illness, and recommend any improvements in health and safety standards if required.
- Provide training to all staff in health and safety issues, and advising them on protective clothing and equipment where necessary.
- Serve as the key point of contact for any member of staff who has a query or concern regarding the health and safety of the workplace.
- Work closely with management, as well as health and safety inspectors.

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Key Strategies, Policies, and Procedures

The action plan documents the Southern Lehigh School District's thorough plan for each of the requirements outlined in the Pennsylvania Department of Education's Preliminary Guidance for Phased Reopening of Pre K-12 Schools. The table below identifies a detailed summary describing the key strategies, policies, and procedures that the Southern Lehigh School District will employ to help to ensure the health and safety of every stakeholder in the local education community. The information below provides key information that staff, students, and families will require to clearly understand the Southern Lehigh School District local plan for the phased reopening of schools.

Requirements (Level of Community Spread) (As determined by state and local health officials)	Phase 3 Mitigation:	Phase 2 Mitigation:	Phase 1 Mitigation:
	(High Risk: Substantial Spread)	(Elevated Risk: Minimal/Moderate Spread)	(Guarded Risk: Low/No Spread)
	(Meets Standards of PA Red Phase)	(Meets Standards of PA Yellow Phase)	(Meets Standards of PA Green Phase)
Prevention Practices	All Southern Lehigh School District facilities may need to shift to remote learning. - Should the Southern Lehigh School District facilities shift to remote learning, only staff deemed essential to the operation of distance learning facilities, and the feeding programs should report in-person to carry out functions that are deemed absolutely necessary. Prevention Practices - Use communication tools including Blackboard Connect, the SLSD Website, social media, and other communication methods to inform parents, students, and staff about COVID-19 symptoms, preventative measures, appropriate hygiene practices, and distance learning	Prevention Practices - Use communication tools including Blackboard Connect, the SLSD Website, social media, and other communication methods to inform parents, students, and staff about COVID-19 symptoms, preventative measures, appropriate hygiene practices, and distance learning components of the Southern Lehigh School District Continuity of Learning Plan. - Provide information about local COVID-19 resources including testing sites. - Plexiglass barriers will be used in reception areas and employee workspaces where the environment does not accommodate social distancing or where face to face interactions are necessary. (entrances, school offices,) Cleaning, Sanitizing, Disinfecting, and Ventilation - Increase use of PPE required (masks, gloves, & face-shields)	Prevention Practices - Use communication tools including Blackboard Connect, the SLSD Website, social media, and other communication methods to inform parents, students, and staff about COVID-19 symptoms, preventative measures, appropriate hygiene practices, and distance learning components of the Southern Lehigh School District Continuity of Learning Plan. - Provide information about local COVID-19 resources including testing sites. - Plexiglass barriers will be used in reception areas and employee workspaces where the environment does not accommodate social distancing or where face to face interactions are necessary. (entrances, school offices,) Cleaning, Sanitizing, Disinfecting, and Ventilation - Increase use of PPE required (masks, gloves, & face-shields)

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 (entrances, school offices, ...)

Cleaning, Sanitizing, Disinfecting, and Ventilation

- Increase use of PPE required (masks, gloves, & face-shields)
- Cleaning, sanitizing, and disinfecting will be performed in accordance with current CDC, and PA DOH guidelines to mitigate the spread of communicable diseases.
- Use EPA approved products for use against SARS-CoV-2 in accordance with labeling requirements and applicable staff will be trained on how to appropriately use these products.
- Ensure that all hard surfaces, high-touch, and high traffic areas are included in frequent cleaning and disinfecting schedules. Including; door handles, sink handles, light switches, and other high- touch points.

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Day Shift Custodial Staff

- All disinfectants used will be EPA approved for use against COVID-19 and be for commercial use in schools without harmful components of fragrances.
- Continue everyday responsibilities and tasks.
- Disinfect high touch areas throughout the day
 - Door knobs
 - Handrails
 - Light switches
 - Elevators
 - Printer/Copiers
- Disinfect high touch areas in restrooms mid-day
 - Handles
 - Knobs
 - Seats
 - Paper Dispensers
- Perform classroom cleaning between AM/PM classes (Kindergarten)
 - Disinfect desks, high touch areas, and

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Night Shift Custodial Staff

- -Continue everyday responsibilities and tasks
 - Clean and disinfect restrooms
 - Vacuum District owned Carpets with HEPA filtration

restrooms

Night Shift Custodial Staff

- -Continue everyday responsibilities and tasks
 - Clean and disinfect restrooms
 - Vacuum District owned Carpets with HEPA filtration
 - Dry mopping
 - Wet mop or auto scrub with disinfectant
 - Wipe down, clean and disinfect
 - o Chairs
 - o Desks
 - o Tables
 - o Doors, door handles, & door frames
 - Light switches
 - o Phones
 - o Counters
 - o Corridor walls
 - o Hand railings
 - o Other high touch areas
- Any visibly dirty surfaces will be washed with soap/water or an approved cleaner before disinfecting.
- Disinfecting fogger or misting spray applicator will be used in all areas at least once a week.

Custodial/Maintenance PPE

- Maintenance and custodial staff will be required to wear proper PPE for each daily task.
- All staff will receive training on use of PPE as required for District products.
- If gloves are being used to complete certain cleaning tasks they will be changed as required.

restrooms

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Ventilation

Ventilation

- All school buildings have been designed to meet ASHRAE standards for continuous air filtration and the introduction of filtered outside air.
 - The District HVAC Design Contractor has ensured that school building dampers and equipment are functioning properly.
 - Building ventilation and filtration should operate 100% of the time during occupied periods.
 - Failure of fans and outdoor air dampers shall take the highest priority.
 - MERV 13 filters should be used during the pandemic. Filtration of no less than MERV 8 should be used if MERV 13 filters are not compatible or available.
 - Outdoor air circulation should exchange indoor air multiple times per day. At no time should it fall below ASHRAE levels for occupied buildings.
 - COVID-19 procedures shall be instituted for confirmed or probable cases. Those procedures require opening outside air dampers 100% for 48 hours.

Hygiene practices for students and staff including the manner and frequency of hand-washing and other best practices

- Staff and students are expected to adhere to hygiene practices set forth by the CDC and DOH.
- Hand hygiene is essential. SLSD will promote frequent and effective, hand hygiene with access to hand sanitizer (>60% ethanol or >70%

soap and water

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Hygiene practices for students and staff including the manner and frequency of hand-washing and other best practices

- Staff and students are expected to adhere to

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- All school buildings have been designed to meet ASHRAE standards for continuous air filtration and the introduction of filtered outside air.
 - The District HVAC Design Contractor has ensured that school building dampers and equipment are functioning properly.
 - Building ventilation and filtration should operate 100% of the time during occupied periods.
 - Failure of fans and outdoor air dampers shall take the highest priority.
 - MERV 13 filters should be used during the pandemic.
 Filtration of no less than MERV 8 should be used if MERV 13 filters are not compatible or available.
 - Outdoor air circulation should exchange indoor air multiple times per day. At no time should it fall below ASHRAE levels for occupied buildings.
 - COVID-19 procedures shall be instituted for confirmed or probable cases. Those procedures require opening outside air dampers 100% for 48 hours.

isopropanol) dispensers and areas with soap and water in different locations throughout the school buildings.

- Hand washing and or use of hand sanitizer should take place regularly throughout the day.
- Hand washing facilities or hand sanitizer will be made available in all classroom spaces and frequently trafficked areas.
- Personal Protective Equipment will be utilized by staff and students in accordance with current CDC and DOH recommendations and guidelines.

Posting signs, in highly visible locations, that promote everyday protective measures, and how to stop the spread of germs

- Signage will be posted throughout the school buildings in high visible areas to ensure continual reminders about proper personal hygiene, hand washing, and social distancing among other best practices.
- Since the potential for pre-symptomatic transmission of COVID-19 is high, the use of face coverings and social distancing, including the avoidance of mass congregate settings are imperative to ensure the reduction of the spread of COVID-19.

Signage to be Posted

Limiting the sharing of materials among students

- -Students and staff will be limited in any sharing of item(s) and material(s) amongst students and staff.
- Items should not be shared between students in

hygiene practices set forth by the CDC and DOH.

- Hand hygiene is essential. SLSD will promote frequent and effective, hand hygiene with access to hand sanitizer (>60% ethanol or >70% isopropanol) dispensers and areas with soap and water in different locations throughout the school buildings.
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Posting signs, in highly visible locations, that promote everyday protective measures, and how to stop the spread of germs

- Signage will be posted throughout the school buildings in high visible areas to ensure continual reminders an effort to reduce the spread of respiratory droplets through contact. Items that may need to be shared in congregate settings should be disinfected in accordance with CDC and PA DOH quidelines after each use.

- Special attention to music classes/programs, art, FCS, and other classes with significant hands-on activities.
- When feasible, students should label individual school supplies that are brought to school with the child's name or initials.
- No community bins of school supplies will be permitted in classrooms for the duration of the pandemic.
- If a building has remained dormant for an extended period of time, the Southern Lehigh School District will review CDC guidance on maintaining water systems safety when buildings are dormant and apply this guidance as appropriate.
- All all water fountains and water bottle filling stations will be turned off throughout the district for the duration of the pandemic.
- All students and staff will be encouraged to bring water bottles from home to use throughout the school day for the duration of the pandemic.
- Locker use will be restricted for the duration of the pandemic.

Materials, Resources and/or Supports Needed

Signage to be Posted Hand Washing Toolkit Types of PPE

PDE & PA DOH Public Health Guidance Regarding COVID-19

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PA DOH Guidance on Wearing a Mask

PA DOH COVID-19 Mask Guidance for Children

CDC Strategies to Optimize PPE

CDC Hand Hygiene

CDC Disinfecting Your Facility

CDC Guidance for Cleaning and Disinfecting

CDC Cleaning and Disinfecting Decision Tool

CDC Protect Yourself

CDC Symptoms

CDC COVID-19 and Children

CDC Communication Resources

American Academy of Pediatrics COVID-19

Planning Considerations: Guidance for Schools Considerations for Reopening Pennsylvania

Schools

Materials, Resources and/or Supports Needed

Signage to be Posted

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Schools

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Path to Reopen	ng for K-12 Schools: Health and Safety	Piali
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CDC Communication Resources

American Academy of Pediatrics

COVID-19 Planning Considerations:

Guidance for Schools

Considerations for Reopening

Pennsylvania Schools

Summary of Responses to Key Questions:

How will you ensure the building is cleaned and ready to safely welcome staff and students?

How will you procure adequate disinfection supplies meeting OSHA and CDC requirements for COVID-19?

How often will you implement cleaning, sanitation, disinfecting, and ventilation protocols/procedures to maintain staff and student safety?

What protocols will you put in place to clean and disinfect throughout an individual school day?

Which stakeholders will be trained on cleaning, sanitizing, disinfecting, and ventilation protocols?

When and how will the training be provided? How will preparedness to implement as a result of the training be measured?

The Southern Lehigh School District Support Services Department has revised cleaning and disinfecting procedures to address high touch areas and other touch surfaces with disinfectants that are EPA approved in the fight against COVID-19. All District cleaning and sanitizing will be completed in compliance with CDC and EPA guidelines. SLSD has purchased additional hand sanitizer and sanitizer dispensing equipment for the start of the school year. The District has procured all necessary cleaning products and equipment and maintains an adequate supply of cleaning and sanitizing products starting while taking into account the realities of existing supply constraints. The cleaning, sanitizing, and disinfecting schedule in this Health and Safety Plan outlines the baseline protocol that the Southern Lehigh School District Custodial staff will follow to all spaces daily, sanitize daily and disinfect all high touch surfaces daily. The ventilation protocols and procedures outlined above highlight the District's commitment to ensuring that the ventilation systems are up to established ASHRAE standards and are controlled by the building management systems. The District custodial team will maintain a clean environment during the school day. During the school day, the day team will assist in disinfecting high touch areas that may require immediate attention daily. The night team will ensure the total disinfection of all high touch areas prior to commencement of the next school day. All Southern Lehigh School District custodial staff completes internal training in the practices of cleaning, cleaning products, sanitizing, disinfecting, and the use of all custodial equipment.

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Requirements (Level of Community Spread) (As determined by state and local health officials)	Phase 3 Mitigation: (High Risk: Substantial Spread) (Meets Standards of PA Red Phase)	Phase 2 Mitigation: (Elevated Risk: Minimal/Moderate Spread) (Meets Standards of PA Yellow Phase)	Phase 1 Mitigation: (Guarded Risk: Low/No Spread) (Meets Standards of PA Green Phase)
Transportation of Students	All Southern Lehigh School District facilities may need to shift to remote learning. - Should the Southern Lehigh School District facilities shift to remote learning, only staff deemed essential to the operation of distance learning facilities, and the feeding programs should report in-person to carry out functions that are deemed absolutely necessary. Adjusting transportation schedules and practices to create social distance between students - Symptom screening should be completed by all parents/guardians at home each morning before the school day. No symptomatic or sick students or staff will be permitted to be sent to school on the bus. - To the extent possible, buses will operate with a maximum of two students per seat, with the understanding that all occupants must wear face coverings at all times prior to boarding and that those face coverings must remain on for the duration of the bus ride.	Adjusting transportation schedules and practices to create social distance between students - Symptom screening should be completed by all parents/guardians at home each morning before the school day. No symptomatic or sick students or staff will be permitted to be sent to school on the bus To the extent possible, buses will operate with a maximum of two students per seat, with the understanding that all occupants must wear face coverings at all times prior to boarding and that those face coverings must remain on for the duration of the bus ride Per PA DOH Guidance, students will not be seated in the front row of the bus and the bus will be loaded from back to front to limit students walking past students to find a seat Disinfect all high-touch surfaces on buses at least daily. Face Coverings, Students: - Per the Updated Order of the Secretary of the Pennsylvania Department of Health Requiring Universal Face Covering (November 17, 2020), all Southern Lehigh School District students are required to wear a face-covering at all times while on school grounds, at a school-sponsored event,	Adjusting transportation schedules and practices to create social distance between students - Symptom screening should be completed by all parents/guardians at home each morning before the school day. No symptomatic or sick students or staff will be permitted to be sent to school on the bus. - To the extent possible, buses will operate with a maximum of two students per seat, with the understanding that all occupants must wear face coverings at all times prior to boarding and that those face coverings must remain on for the duration of the bus ride Per PA DOH Guidance, students will not be seated in the front row of the bus and the bus will be loaded from back to front to limit students walking past students to find a seat Disinfect all high-touch surfaces on buses at least daily. Face Coverings, Students: - Per the Updated Order of the Secretary of the Pennsylvania Department of Health Requiring Universal Face Covering (November 17, 2020),

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Face Coverings, Drivers:

- Bus drivers must wear a face covering at all times, unless wearing a face covering would create an unsafe condition in which to operate the vehicle. Drivers will maintain six plus feet of social distance if face covering is not in place. Aides will wear masks at all times.

Other Strategies:

Implement the following standard operating procedures in an effort to ensure preventative measures for all

and on school district transportation, even when six feet of social distance can be achieved unless a student with disabilities whose IEP or 504 teams have granted an exception.

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Other Strategies:

Implement the following standard operating procedures in an effort to ensure preventative measures for all students and staff present on school district provided transportation:

- Bus routes will be developed paying particular attention to balancing student ridership to maintain social-distancing protocol.
- Establish protocols for social distancing at bus stops, loading/unloading of students to minimize congregation of children from different households and additional guidelines to ensure safe transportation.
- Students and staff who are riding district provided transportation must wear a facemask prior to entering the bus. The facemask must remain on for the duration of the use of District transportation both to and from the assigned school building.
- All students and bus drivers/monitors must complete the Southern Lehigh School District COVID19 Screening Tool daily to check for the signs and symptoms of illness prior to entering the

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SLSD Daily COVID-19 Screener

- -Symptomatic or sick students and transportation staff will not be permitted on district transportation.
- -Bus drivers/monitors will be required to wash hands before and after each bus run.
- Provide hand sanitizer for students, bus drivers, and bus monitors.
- SLSD will place a moratorium all on school district sponsored field trips for the

school bus.

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- SLSD will place a moratorium all on school district sponsored field trips for the duration of the pandemic.
- -No Special Bus Stop Permits will be allowed for the duration of the pandemic.
- No food or drink will be consumed by students or staff on SLSD transportation.
- Transportation staff will inspect each school bus prior to students returning and as part of a regular and ongoing cleaning, sanitizing, and disinfecting regime.
- Signage will be posted in all Southern Lehigh School District transportation in an effort to encourage staying at home when sick, covering coughs and sneezes, and washing hands often.
- Whenever possible, roof hatches and windows will be opened to ensure improved ventilation.
- The District will survey parents and families about their plans to utilize school district transportation to better understand capacity needs.

Signage to be Posted

Materials, Resources and/or Supports Needed
CDC What Bus Transit Operators Need to Know
About COVID-19
Signage to be Posted

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- The District will survey parents and families about their plans to utilize school district transportation to better understand capacity needs.

Signage to be Posted

- The Southern Lehigh School District may utilize district transportation resources as a means to deliver distance-learning materials directly to students and or for the delivery of additional vital resources on an as needed basis.

Materials, Resources and/or Supports Needed

CDC What Bus Transit Operators Need to Know About COVID-19

CDC Educational Materials

Signage to be Posted

Hand Washing Toolkit

Types of PPE

PDE & PA DOH Public Health Guidance Regarding COVID-19

PA DOH Guidance on Wearing a Mask

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CDC Guidance for Cleaning and Disinfecting
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Considerations for Reopening Pennsylvania

Schools

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Pennsylvania Schools		

Summary of Responses to Key Questions:

How will you adjust student transportation to meet social distancing requirements?

The Southern Lehigh School District will operate all buses with a maximum of two students per seat leaving the front two seats open to ensure distancing between the bus drivers and the students. All bus occupants must wear face coverings prior to boarding and that those face coverings must remain on for the duration of the bus ride. Bus routes will be developed paying particular attention to balancing student ridership in the two student per seat maximum model and having students fill the bus from the back to front to ensure that fewer students are walking by one another throughout the ride to school.

Requirements (Level of Community Spread) (As determined by state and local health officials)	Phase 3 Mitigation: (High Risk: Substantial Spread) (Meets Standards of PA Red Phase)	Phase 2 Mitigation: (Elevated Risk: Minimal/Moderate Spread) (Meets Standards of PA Yellow Phase)	Phase 1 Mitigation: (Guarded Risk: Low/No Spread) (Meets Standards of PA Green Phase)
Entering School Buildings	All Southern Lehigh School District facilities may need to shift to remote learning Should the Southern Lehigh School	Identifying and restricting non-essential visitors and volunteers - Post signage throughout the school district in an effort to communicate how to stop the spread of	Identifying and restricting non-essential visitors and volunteers - Post signage throughout the school district in an effort to communicate how to stop the spread of

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District facilities shift to remote learning, only staff deemed essential to the operation of distance learning facilities, and the feeding programs should report in-person to carry out functions that are deemed absolutely necessary.

Identifying and restricting non-essential visitors and volunteers

- Post signage throughout the school district in an effort to communicate how to stop the spread of communicable disease, the signs and symptoms of COVID-19, commonly acceptable preventative measures (including staying home when sick), appropriate hygiene practices, and additional Southern Lehigh School District health and safety protocols.
- Make available hand sanitizer at entrances, in all district classrooms, and in all high traffic areas throughout the school buildings.
- Limit all unnecessary congregations of students and staff as they enter the building each morning and exit each afternoon.
- Follow specific CDC and PA Department of Health protocols for any students or staff who feel ill or experience symptoms when they arrive at school.

(See When a Child, Staff Member, or Visitor Becomes Sick at School

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(See When a Child, Staff Member, or Visitor Becomes Sick at School Section below)

- Each school building will create appropriate procedures for student entry into the school building in an effort to ensure appropriate social distancing to the greatest extent possible as students and staff enter and exit each day.
- Require that all staff and students complete a COVID-19 screener prior to the start of each school day. A single answer of YES for any of the questions that make up the COVID-19 screener will result in the student and staff members to complete a short term quarantine per District guidance prior to reentry.

SLSD Daily COVID-19 Screener

Symptoms of COVID-19 may include (but are not limited to):

• Fever or chills (100.0 or higher)

communicable disease, the signs and symptoms of COVID-19, commonly acceptable preventative measures (including staying home when sick), appropriate hygiene practices, and additional Southern Lehigh School District health and safety protocols.

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- Require that all staff and students complete a COVID-19 screener prior to the start of each school day. A single answer of YES for any of the questions that make up the COVID-19 screener will result in the student and staff members to complete a short term quarantine per District guidance prior to reentry.

SLSD Daily COVID-19 Screener

Symptoms of COVID-19 may include (but are not limited to):

- Fever or chills (100.0 or higher)
- Cough
- Shortness of breath or difficulty breathing
- Muscle aches
- Headache
- New loss of taste or smell
- Sore throat
- Diarrhea
- If a student/staff is sick or thinks that he/she is sick with the COVID-19 virus, the student/staff must stay home and contact their physician or an appropriate

- Cough
- Shortness of breath or difficulty breathing
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- Sore throat
- Diarrhea
- If a student/staff is sick or thinks that he/she is sick with the COVID-19 virus, the student/staff must stay home and contact their physician or an appropriate healthcare professional for further directions.
- A moratorium on all non-essential visitors and volunteers will be in place for the duration of the pandemic.
- All substitute professionals and support staff must adhere to the same standard of notification and screening as SLSD staff.
- All County of Local Officials (i.e. Police, Children & Youth, Probation Officers ...) must adhere to the same standard of notification and COVID-19 pre-screening as a staff.
- Place a moratorium on all non-essential school visitors and school volunteers for the duration of the pandemic.
- Prevent entry to any school building of any symptomatic or sick staff, students.
- Face covering per the <u>Updated Order of the Secretary of the Pennsylvania Department of Health Requiring Universal Face Covering (November 17, 2020)</u> will be required at all times for all Southern Lehigh School District Staff, students, and visitors deemed essential that are

- Cough
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- Face covering per the <u>Updated Order</u> of the Secretary of the Pennsylvania <u>Department of Health Requiring</u> <u>Universal Face Covering (November 17. 2020)</u> will be required at all times for all Southern Lehigh School District Staff, students, and visitors deemed essential that are entering the building for the completion of an essential duty and must remain on for the duration of that activity.
- Create a protocol for student pick up and drop off with the emphasis of staggered student entry and release.

entering the building for the completion of an essential duty and must remain on for the duration of that activity.

- Create a protocol for student pick up and drop off with the emphasis of staggered student entry and release. (This may be achieved by staggering by entry, release, grade, class, or bus numbers, or marked parking locations.)

Materials, Resources and/or Supports Needed

Signage to be Posted

CDC Educational Materials

Hand Washing Toolkit

PDE & PA DOH Public Health Guidance Regarding COVID-19

PA DOH Guidance on Wearing a Mask

PA DOH COVID-19 Mask Guidance for Children CDC Guidance for Cleaning and Disinfecting

CDC Cleaning and Disinfecting Decision Tool
Considerations for Reopening Pennsylvania
Schools

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Considerations for Reopening Pennsylvania Schoolsaterials

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Tool

Considerations for Reopening

Pennsylvania Schools

Summary of Responses to Key Questions:

How will you group students with staff to limit the number of individuals who come into contact with each other throughout the school day? What policies and procedures will govern use of other communal spaces within the school building?

What visitor and volunteer policies will you implement to mitigate spread?

Which stakeholders will be trained on social distancing and other safety protocols? When and how will the training be provided? How will preparedness to implement as a result of the training be measured?

The Southern Lehigh School District will group students in a manner that suits the individual needs of each building while taking into account entrance/exit procedures, busing procedures, hallway passing procedures, lunch procedures, and classroom procedures. Schedules will be altered in a manner that meets the needs of the individual school buildings by building administration to ensure that communal spaces are operating within the most up-to-date CDC, PDE, and PA DOH guidelines. The Southern Lehigh School District will restrict all non-essential visitors and not permit volunteers for the duration of the pandemic. The District will provide digital training and print signage to staff and students on social distancing and other safety protocols. These training exercises will be ongoing and continue throughout the school year.

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Requirements (Level of Community Spread) (As determined by state and local health officials)	Phase 3 Mitigation: (High Risk: Substantial Spread) (Meets Standards of PA Red Phase)	Phase 2 Mitigation: (Elevated Risk: Minimal/Moderate Spread) (Meets Standards of PA Yellow Phase)	Phase 1 Mitigation: (Guarded Risk: Low/No Spread) (Meets Standards of PA Green Phase)
Serving Meals	All Southern Lehigh School District facilities may need to shift to remote learning. - Should the Southern Lehigh School District facilities shift to remote learning, only staff deemed essential to the operation of distance learning facilities, and the feeding programs should report in-person to carry out functions that are deemed absolutely necessary. Alternative Food Service Models: • Serving meals in classrooms • Serving meals in the cafeteria and additional alternative space(s) in an effort to ensure that students can spread out to meet recommended social distancing guidelines.: • Spaced serving lines (marked on floors) • Spaced seating at 6 feet radius to the maximum extent feasible. • No face-to-face seating. • Altered meal periods to ensure a more staggered meal delivery system and greater social distancing. • Use of pre-packaged boxes	Alternative Food Service Models: Serving meals in classrooms Serving meals in the cafeteria and additional alternative space(s) in an effort to ensure that students can spread out to meet recommended social distancing guidelines.: Spaced serving lines (marked on floors) Spaced seating at 6 feet radius to the maximum extent feasible. No face-to-face seating. Altered meal periods to ensure a more staggered meal delivery system and greater social distancing. Use of pre-packaged boxes or bags for each student instead of traditional serving lines SLSD staff and students will be required to wash or sanitize hands before and after meal service. Hand sanitizer will be provided for students and staff to use in the cafeteria spaces. Per the Updated Order of the Secretary of the Pennsylvania Department of Health Requiring Universal Face Covering (November 17, 2020) SLSD food service staff will be required to wear masks or face coverings at all times including during meal preparation, service, and monitoring. When feasible, the SLSD cafeteria's will transition toward cashless payment and all payment	Alternative Food Service Models: Serving meals in classrooms Serving meals in the cafeteria and additional alternative space(s) in an effort to ensure that students can spread out to meet recommended social distancing guidelines.: Spaced serving lines (marked on floors) Spaced seating at a 6 feet radius to the maximum extent feasible. No face-to-face seating. Altered meal periods to ensure a more staggered meal delivery system and greater social distancing. Use of pre-packaged boxes or bags for each student instead of traditional serving lines SLSD staff and students will be required to wash and or sanitize hands before and after meal service. Hand sanitizer will be provided for students and staff to use in the cafeteria spaces. Per the Updated Order of the Secretary of the Pennsylvania Department of Health Requiring Universal Face Covering (November 17, 2020) SLSD food service staff will be required to wear masks or face coverings at all times including during meal preparation, service, and monitoring.

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- SLSD staff and students will be required to wash or sanitize hands before and after meal service.
- Hand sanitizer will be provided for students and staff to use in the cafeteria spaces.
- Per the <u>Updated Order of the Secretary</u> of the Pennsylvania Department of Health Requiring <u>Universal Face</u> Covering (November 17, 2020)

SLSD food service staff will be required to wear masks or face coverings at all times including during meal preparation, service, and monitoring.

- When feasible, the SLSD cafeteria's will transition toward cashless payment and all payment terminals will be disinfected after each use.
- -When feasible, the SLSD cafeteria's will utilize disposable plates, utensils, etc.
- No sharing of foods and utensils will be permitted
- To the extent feasible, cafeteria spaces will have marked lines designating entry into the cafeteria and serving lines, designated entrance and exit flow paths; stagger use of facilities to ensure social distancing.
- To the extent feasible, SLSD staff will ensure proper cleaning of cafeteria spaces and high touch surfaces

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- To the extent feasible, SLSD staff will ensure proper cleaning of cafeteria spaces and high touch surfaces throughout the school day and after each meal service.
- To the extent feasible, outdoor space will be utilized during feeding times.
- SLSD will ensure that signage is displayed in plain sight for all students and staff in the cafeteria spaces that encourages recommended hygiene practices including covering coughs and sneezes and appropriate social distancing.

Materials, Resources and/or Supports Needed

Signage to be Posted

Hand Washing Toolkit

Types of PPE

PDE & PA DOH Public Health Guidance Regarding

COVID-19

PA DOH Guidance on Wearing a Mask

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Planning Considerations: Guidance for Schools

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If All Southern Lehigh School District Facilities Shift to Remote Learning - Practice established social distancing protocols - Reduce contact by utilizing "grab and go" meal distribution - Southern Lehigh School District staff and students will be required to wash and or sanitize hands before, during, after meal service Hand sanitizer will be provided for students and staff to use throughout the cafeteria spaces All Southern Lehigh School District staff will be required to wear face masks/coverings during meal preparation and distribution All Southern Lehigh School District Lunch service will be completed as "Grab n Go" with student families coming to district designated feeding sites to pick up prepared meals.	

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	- The Southern Lehigh School District staff will ensure proper cleaning of "Grab n Go" spaces and high-touch surfaces throughout the meal distribution. Materials, Resources and/or Supports Needed Signage to be Posted Hand Washing Toolkit Types of PPE PDE & PA DOH Public Health Guidance Regarding COVID-19 PA DOH Guidance on Wearing a Mask PA DOH GUID-19 Mask Guidance for Children CDC Hand Hygiene CDC Disinfecting Your Facility CDC COVID-19 and Children CDC Communication Resources American Academy of Pediatrics COVID-19 Planning Considerations: Guidance for Schools		
Social Distancing and Other Safety Protocols	All Southern Lehigh School District facilities may need to shift to remote learning Should the Southern Lehigh School District facilities shift to remote learning, only staff deemed essential to the operation of distance learning facilities, and the feeding programs should report in-person to carry out functions that are deemed absolutely necessary.	Face Coverings: Students - Per the Updated Order of the Secretary of the Pennsylvania Department of Health Requiring Universal Face Covering (November 17, 2020), all Southern Lehigh School District students are required to wear a face-covering at all times while on school grounds, at a school-sponsored event, and on school district transportation, even when six feet of social distance can be achieved unless a student with disabilities whose IEP or 504 teams	Face Coverings: Students - Per the Updated Order of the Secretary of the Pennsylvania Department of Health Requiring Universal Face Covering (November 17, 2020), all Southern Lehigh School District students are required to wear a face-covering at all times while on school grounds, at a school-sponsored event, and on school district transportation, even when six feet of social distance can be achieved unless a student with disabilities whose IEP or 504 teams

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- The Pennsylvania Department of Health is requiring that all students wear a face covering at all times while in school, even when six feet of social distance can be achieved. Under this state order, students may only remove a face covering under the following circumstances.
 - Eating or drinking when spaced at least 6 feet apart; or
 - When wearing a face covering creates an unsafe condition in which to operate equipment or execute a task; or
 - At least 6 feet apart during "face-covering breaks" to last no longer than 10 minutes.
- Additional guidance on homemade masks from the PA DOH can be found using the following link.
- Face coverings must adhere to CDC

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- Face coverings must adhere to <u>CDC Guidelines</u>: Face coverings must fully cover mouth and nose, be secured under your chin and fit snugly against the sides of the face.
- Per the <u>CDC Guidance</u> students should not use face coverings with an exhalation valve.
- Medical professionals from St. Luke's University Health Network and Lehigh Valley Health Network have affirmed that all students and staff electing to use a face shield should do so only in addition to a cloth face covering. The face shield is not a replacement for a cloth face covering unless a student with disabilities whose IEP or 504 teams have granted an exception.

Face Coverings: Staff

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Classroom/learning space occupancy that allows for 6 ft. of separation between students and staff throughout the day.

- Whenever feasible, student schedules should be as static as possible by having the same group of students with the same group of staff based on age and developmental level.
- Whenever feasible, restrict interactions between groups of students to ensure appropriate social distancing.
- Whenever feasible, create staggered schedules

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to limit the number of individuals in a classroom, hallway, or other space.

- Limit gatherings, events, and extracurricular activities to those that can maintain social distancing or be completed virtually as an alternative for the duration of the pandemic.
- Whenever feasible, break up groups and hold classes in gyms, auditoriums, other large spaces, or outdoors when social distancing cannot be followed.
- -Arrange student desks in a manner where they are all facing the same direction or have students only sit on one side of classroom tables, spaced at least 5 ft. apart in all elementary instructional spaces and at least 6 ft. apart in all secondary instructional spaces.
- Limit activities in classrooms that do not support social distancing. Special attention to Music Classes/Programs, Art, FCS, and other classes with significant hands-on activities.
- When feasible, have assigned seating in classrooms, congregate settings to facilitate contact tracing, when necessary.
- Students and staff will be encouraged to use individual water bottles from home or disposable plastic bottles.
- Locker rooms will not be available for student use for the duration of the pandemic.

Materials, Resources and/or Supports Needed

Signage to be Posted

Hand Washing Toolkit

PDE & PA DOH Public Health Guidance Regarding COVID-19

PA DOH Guidance on Wearing a Mask

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PA DOH COVID-19 Mask Guidance for Children

CDC Strategies to Optimize PPE

CDC Hand Hygiene

CDC Disinfecting Your Facility

CDC Guidance for Cleaning and Disinfecting

CDC Cleaning and Disinfecting Decision Tool

CDC Protect Yourself

CDC Symptoms

CDC COVID-19 and Children

CDC Communication Resources

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CDC Disinfecting Your Facility

CDC Guidance for Cleaning and

Disinfecting

CDC Cleaning and Disinfecting Decision

Tool

CDC Protect Yourself

CDC Symptoms

CDC COVID-19 and Children

CDC Communication Resources

American Academy of Pediatrics

COVID-19 Planning Considerations:

Guidance for Schools

Considerations for Reopening

Pennsylvania Schools

Summary of Responses to Key Questions:

How will classrooms/learning spaces be organized to mitigate spread?

How will you group students with staff to limit the number of individuals who come into contact with each other throughout the school day?

What policies and procedures will govern use of other communal spaces within the school building?

How will you utilize outdoor space to help meet social distancing needs?

What hygiene routines will be implemented throughout the school day?

Will any of these social distancing and other safety protocols differ based on age and/or grade ranges?

Which stakeholders will be trained on social distancing and other safety protocols? When and how will the training be provided? How will preparedness to

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implement as a result of the training be measured?

The Southern Lehigh School District will, whenever feasible, create student schedules that are as static as possible by having the same group of students remain with the same group of staff based on age and developmental level. Whenever feasible, this will include creating learning situations where the District will restrict interactions between groups of students to ensure appropriate social distancing and create staggered schedules to limit the number of individuals in a classroom or other space. Additionally, the District will Limit gatherings, events, and extracurricular activities to those that can maintain social distancing or be completed virtually as an alternative for the duration of the pandemic. Throughout the Pandemic, the Southern Lehigh School District will whenever feasible, break up groups and hold classes in gyms, auditoriums, other large spaces, or outdoors when social distancing cannot be followed. The District will encourage frequent hand washing / sanitizing facilities throughout the day. High touch surfaces will be cleaned and disinfected throughout the day. The District will follow the PA DOH's Universal Masking Order for all students and staff and encourage social distancing throughout the school day. The District will ensure that student desks are arranged in a manner where they are all facing the same direction or have students only sit on one side of classroom tables, spaced at least 5 ft. apart in all elementary instructional spaces and at least 6 f. apart in all secondary instructional spaces. Students will have assigned seats in these settings to ensure that the district can support contact tracing practices to the greatest extent feasible. Visitors and volunteers will be excluded except when essential for the duration of the pandemic. Digital and print training will be provided on personal hygiene, masking, social distancing and other appropriate themes.

Requirements (Level of Community Spread) (As determined by state and local health officials)	Phase 3 Mitigation:	Phase 2 Mitigation:	Phase 1 Mitigation:
	(High Risk: Substantial Spread)	(Elevated Risk: Minimal/Moderate Spread)	(Guarded Risk: Low/No Spread)
	(Meets Standards of PA Red Phase)	(Meets Standards of PA Yellow Phase)	(Meets Standards of PA Green Phase)
Transitioning in Congregate Settings	All Southern Lehigh School District facilities may need to shift to remote learning. - Should the Southern Lehigh School District facilities shift to remote learning, only staff deemed essential to the operation of distance learning facilities, and the feeding programs should report in-person to carry out functions that are deemed absolutely necessary. Restricting the use of cafeterias and other congregate settings, and serving meals in	Restricting the use of cafeterias and other congregate settings, and serving meals in alternate settings such as classrooms -Students will be encouraged to use hand sanitizer, provided at stations within the cafeterias, prior to consuming food and beverages The District will transition to a cashless payment system in cafeterias. Parents / guardians will be encouraged to deposit funds using an online payment portal, avoiding the handling of cash and checks in the cafeterias When feasible, mark spaced lines to enter the	Restricting the use of cafeterias and other congregate settings, and serving meals in alternate settings such as classrooms -Students will be encouraged to use hand sanitizer, provided at stations within the cafeterias, prior to consuming food and beverages The District will transition to a cashless payment system in cafeterias. Parents / guardians will be encouraged to deposit funds using an online payment portal, avoiding the handling of cash and checks in the cafeterias When feasible, mark spaced lines to enter the

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alternate settings such as classrooms

- -Students will be encouraged to use hand sanitizer, provided at stations within the cafeterias, prior to consuming food and beverages.
- The District will transition to a cashless payment system in cafeterias. Parents / guardians will be encouraged to deposit funds using an online payment portal, avoiding the handling of cash and checks in the cafeterias.
- When feasible, mark spaced lines to enter the cafeteria and serving lines (to the extent practicable); designate entrances and exit flow paths; stagger use.
- Cafeteria spaces will use disposable plates, utensils. etc.
- Meal condiments will be limited, individualized, and provided to students on the serving trays.
- Students will not be permitted to serve themselves for items such as fruit and or vegetables selections. Staff will serve all meals components. Selections of fruit and vegetables will be limited.
- When feasible, student dining areas, cafeteria serving areas, and high touch points will be disinfected between lunch periods.

Alternative Serving Models:

· Serving meals in classrooms

Staggering the use of communal spaces

- cafeteria and serving lines (to the extent practicable); designate entrances and exit flow paths; stagger use.
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Alternative Serving Models:

Serving meals in classrooms

Staggering the use of communal spaces and hallways

- When possible, designate one-way traffic patterns in the hallways of district school buildings. Limit high-traffic, high-volume hallway use, when feasible, to increase social distancing.
- When appropriate, provide time for staggered hallway passing (by hall, odd/even room numbers, grade/discipline) changes to decrease the number of students in the space at a time.
- When appropriate, designate areas of the hallways (i.e. lanes) as flow paths to keep students separated.
- When appropriate, provide additional time for transitions between classes.
- When appropriate, separate students within

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- When appropriate, provide additional time for transitions between classes.
- When appropriate, separate students within common congregation areas in alternative settings around the school building.
 - Arrival
 - Dismissal Lines
 - Lunch
- When appropriate, utilize multiple points of entry and egress from the buildings.
- When appropriate, have the same group of students stay with the same staff (the majority of the day for young children and as much as feasible for older children)
- Prohibit locker use at secondary levels (including locker rooms) and limit use of cubbies at elementary levels.
- Maintain social distancing guidelines in all district bathrooms.
- Pursue virtual group events, gatherings, or

common congregation areas in alternative settings around the school building.

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- Maintain social distancing guidelines in all district bathrooms.
- Pursue virtual group events, gatherings, or meetings, if possible, and promote social distancing.
- Per the <u>Updated Order of the Secretary of the Pennsylvania Department of Health Requiring Universal Face Covering (November 17, 2020)</u>, all Southern Lehigh School District students are required to wear a face-covering at all times while on school grounds, at a school-sponsored event, and on school district transportation, even when six feet of social distance can be achieved unless a student with disabilities whose IEP or 504 teams have granted an exception.

Materials, Resources and/or Supports Needed

Signage to be Posted

Hand Washing Toolkit

PDE & PA DOH Public Health Guidance Regarding COVID-19

PA DOH Guidance on Wearing a Mask

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American Academy of Pediatrics COVID-19

Planning Considerations: Guidance for

<u>Schools</u>

Considerations for Reopening Pennsylvania

<u>Schools</u>

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Planning Considerations: Guidance for Schools

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Planning Considerations: Guidance for Schools Considerations for Reopening Pennsylvania

Schools

Summary of Responses to Key Questions:

How will you group students with staff to limit the number of individuals who come into contact with each other throughout the school day?

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What policies and procedures will govern use of other communal spaces within the school building?

How will you utilize outdoor space to help meet social distancing needs?

Which stakeholders will be trained on social distancing and other safety protocols? When and how will the training be provided? How will preparedness to implement as a result of the training be measured?

When appropriate, the Southern Lehigh School District will have the same group of students stay with the same staff (all day for young children and as much as feasible for older children depending on academic, social, and emotional needs). Outdoor space will be used as it is available and weather permits to aid in social distancing needs for instructional activities. The District will also use alternative spaces like gymnasiums and auditoriums to provide additional social distancing opportunities. The District will provide digital and print training specific to social distancing and additional COVID-19 training for both staff and students.

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Requirements (Level of Community Spread) (As determined by state and local health officials)	Phase 3 Mitigation: (High Risk: Substantial Spread) (Meets Standards of PA Red Phase)	Phase 2 Mitigation: (Elevated Risk: Minimal/Moderate Spread) (Meets Standards of PA Yellow Phase)	Phase 1 Mitigation: (Guarded Risk: Low/No Spread) (Meets Standards of PA Green Phase)
Large Group Gatherings	All Southern Lehigh School District facilities may need to shift to remote learning. - Should the Southern Lehigh School District facilities shift to remote learning, only staff deemed essential to the operation of distance learning facilities, and the feeding programs should report in-person to carry out functions that are deemed absolutely necessary. - All gatherings must conform with the amended guidelines on safe gathering limits released by the PA Department of Health on October 6, 2020. - The Southern Lehigh School District will work with the Support Services Department in order to determine occupancy limits as defined by the National Fire Protection Association (NFPA) Life Safety Code and then apply the attendee calculator provided by the PA Department of Health to determine how many attendees are permitted to attend Southern Lehigh School District Athletic Events.	- All gatherings must conform with the amended guidelines on safe gathering limits released by the PA Department of Health on October 6, 2020. - The Southern Lehigh School District will work with the Support Services Department in order to determine occupancy limits as defined by the National Fire Protection Association (NFPA) Life Safety Code and then apply the attendee calculator provided by the PA Department of Health to determine how many attendees are permitted to attend Southern Lehigh School District Athletic Events. - The Southern Lehigh School District Athletic Department will develop a system to provide access to spectators that falls within the guidelines set forth by the PA Department of Health, the Southern Lehigh School District, and the Colonial League. - Limit unnecessary congregations of students, staff, and community members. - Restrict nonessential visitors, volunteers and other activities that involve outside community groups. - No outside individuals scheduling events in District owned facilities under Policy 707.	- All gatherings must conform with the amended guidelines on safe gathering limits released by the PA Department of Health on October 6, 2020. - The Southern Lehigh School District will work with the Support Services Department in order to determine occupancy limits as defined by the National Fire Protection Association (NFPA) Life Safety Code and then apply the attendee calculator provided by the PA Department of Health to determine how many attendees are permitted to attend Southern Lehigh School District Athletic Events. - The Southern Lehigh School District Athletic Department will develop a system to provide access to spectators that falls within the guidelines set forth by the PA Department of Health, the Southern Lehigh School District, and the Colonial League. - Limit unnecessary congregations of students, staff, and community members. - Restrict nonessential visitors, volunteers and other activities that involve outside community groups. - No outside individuals scheduling events in District owned facilities under Policy 707.
	- The Southern Lehigh School District	- Do not schedule large group activities including	- Do not schedule large group activities including

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Athletic Department will develop a system to provide access to spectators that falls within the guidelines set forth by the PA Department of Health, the Southern Lehigh School District, and the Colonial League.

- Limit unnecessary congregations of students, staff, and community members.
- Restrict nonessential visitors, volunteers and other activities that involve outside community groups.
- No outside individuals scheduling events in District owned facilities under Policy 707.
- Do not schedule large group activities including but not limited to assemblies, concerts, and theatre for the duration of the pandemic.
- Students, staff, and families should not congregate in parking lots or other areas on school district property.
- School buildings will stagger the schedule for large group gatherings (i.e. recess and school meals) to ensure appropriate social distancing.
- Identify and utilize large spaces (i.e. gymnasiums, auditoriums, outside spaces, as weather permits) to maximize the opportunities for social distancing.
- Safety drill plans and responses will be modified to the extent possible to address large group gathering restrictions in coordination with guidance from the Upper Saucon Township Police Department and the Upper Saucon Township Fire Department.

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Teaching and Learning

- Schools may be able to deliver traditional instruction by implementing the recommendations outlined in this guidance.
- Social distancing will be established when reasonable in all instructional spaces (6.ft distance) between the teacher's desk / board and students' desks.
- Standard operating procedures will be implemented while taking preventative measures such as: Providing hand sanitizer for students and staff; conducting cleaning of classrooms and high-touch surfaces each day
- As needed, schools will to the best extent possible utilize large spaces (i.e. gymnasiums, auditoriums, outside spaces
 as weather permits) for social distancing.
- Follow the District's established grading and attendance practices.
- Address essential content from the 2019-2020 school year that had not been addressed based on the June 1, 2020 and June 2, 2020 curriculum planning meetings.
- PSSA, PASA, and Keystone exams would be administered at the direction of the Pennsylvania Department of Education (PDE)
- Target interventions and supports:
 Provide additional instructional support to:
 students at-risk of not graduating on time;
 students with disabilities; students who
 struggled in the prior distance remote
 learning environment (i.e. early grades,
 English Learners, etc.); other students

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identified a being behind academically by teachers and parents.

- All students with disabilities receive their special education services in school with the modified in-class learning model guidelines in place.
- Related special education services are provided in person.
- Special education eligibility testing continues as it was in Phase 1.
- Each school will balance class numbers as much as possible to ensure maximize social distancing (Spaced at least 5 ft. apart in all elementary instructional spaces and at least 6 ft. apart in all secondary instructional spaces.)
- On-The-Road Driving Lessons and Testing will be available to eligible students with modifications: <u>Drivers Education</u> <u>Information</u>

K-12 Hybrid Learning Model: (100% return in combination of 50% in-person and 50% remote learning on a rotating schedule)

- Students will participate in both in-class learning and online remote learning on a rotating schedule in Phase 2 by implementing the recommendations outlined in the *District's 2020-2021 Instructional Model Continuum for COVID-19 Response*, available to the public on the District's website.

education services in school with the modified in-class learning model guidelines in place.

- Related special education services are provided in person.
- Special education eligibility testing continues as it was in Phase 1.
- Each school will use scheduling alterations in order to balance class numbers as much as possible to ensure maximize social distancing (Spaced at least 5 ft. apart in all elementary instructional spaces and at least 6 ft. apart in all secondary instructional spaces.)
- On-The-Road Driving Lessons and Testing will be available to eligible students with modifications: <u>Drivers Education Information</u>

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- Students will participate in both in-class learning and online remote learning on a rotating schedule in Phase 2 by implementing the recommendations outlined in the *District's 2020-2021 Instructional Model Continuum for COVID-19 Response*, available to the public on the District's website.

K-12 SLSD Remote Learning Model:

- In the Phase 2, SLSD remote learning will be available to students who can not participate in in-class learning due to a medically identified need to quarantine or the family is seeking an option that does not include in-class instruction.
- If this option is chosen for a reason that is not due to a medically identified need to quarantine, it

education services in school with the modified in-class learning model guidelines in place.

- Related special education services are provided in person.
- Special education eligibility testing resumes in Phase 1.
- Each school will balance class numbers as much as possible to ensure maximize social distancing (Spaced at least 5 ft. apart in all elementary instructional spaces and at least 6 ft. apart in all secondary instructional spaces.)
- On-The-Road Driving Lessons and Testing will be available to eligible students with modifications: Drivers Education Information

Modified In-Class Learning Model: (100% of students return to in-class instruction)

- School building(s) is/ are fully open while taking into account minimal and/or moderate community spread by implementing recommendations outlined in the *District's 2020-2021 Instructional Model Continuum for COVID-19 Response*, available to the public on the District's website.

-- OR --

(based on the review of health and safety data) Hybrid Learning Model: (100% return in combination of 50% in-person and 50% remote learning on a rotating schedule)

- Students will participate in both in-class learning and online remote learning on a rotating schedule by implementing the recommendations in the District's 2020-2021 Instructional Model Continuum for COVID-19 Response, available to the public on the District's website.

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- In the Phase 2, SLSD remote learning will be available to students who can not participate in in-class learning due to a medically identified need to quarantine or the family is seeking an option that does not include in-class instruction.
- If this option is chosen for a reason that is not due to a medically identified need to quarantine, it is required that students commit to a quarter or semester of remote learning.
- The K-12 SLSD Remote Learning Model will be implemented following the recommendations outlined in the *District's 2020-2021 Instructional Model Continuum for COVID-19 Response*, available to the public on the District's website.

K-12 Cyber Learning Model (eLearn21):

- Students can participate in the District's cyber option, eLearn21
- It is required that students commit to a quarter or semester of cyber learning through eLearn21 if this option is chosen.
- Student progress and attendance are monitored by SLSD staff.

Should school buildings transition to remote instruction:

- Target interventions and supports: Provide additional instructional support to: students at-risk of not graduating on time; students with disabilities; students who is required that students commit to a quarter or semester of remote learning.

- The K-12 SLSD Remote Learning Model will be implemented following the recommendations outlined in the *District's 2020-2021 Instructional Model Continuum for COVID-19 Response*, available to the public on the District's website.

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- It is required that students commit to a quarter or semester of cyber learning through eLearn21 if this option is chosen.
- Student progress and attendance are monitored by SLSD staff.

K-12 SLSD Remote Learning Model:

- In Phase 1, SLSD remote learning will be available to students who can not participate in in-class learning due to a medically identified need to quarantine or the family is seeking an option that does not include in-class instruction.
- If this option is chosen for a reason that is not due to a medically identified need to quarantine, it is required that students commit to a quarter or semester of remote learning.
- The K-12 SLSD Remote Learning Model will be implemented following the recommendations outlined in the *District's 2020-2021 Instructional Model Continuum for COVID-19 Response*, available to the public on the District's website.

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- It is required that students commit to a quarter or semester of cyber learning through eLearn21 if this option is chosen.
- Student progress and attendance are monitored by SLSD staff.

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struggled in the prior distance remote learning environment (i.e. early grades,	
English Learners, etc.); other students identified a being behind academically by	
teachers and parents.	
- All students with disabilities receive their special education services through remote	
learning.	
- Related services may be provided	
remotely via a consultation model with the related services provider.	
- Special education eligibility testing may be suspended throughout Phase 3.	

Summary of Responses to Key Questions:

How will the LEA strategically deploy instructional and non-instructional staff to ensure all students have access to quality learning opportunities, as well as supports for social emotional wellness at school and at home?

The Southern Lehigh School District will provide several options to students specific to varied types of instructional options within both the Phase 1 Mitigation and Phase 2 Mitigation to meet students academic, social, and emotional needs as we transition back to school for the 2020-2021 school year. As feasible, the School Counselors and School Psychologists will be able to communicate with all families to ensure that they are aware of resources for social-emotional wellness and development. They will also provide additional information about counseling opportunities available and utilize the Student Assistance Program (SAP) referral process to ensure that staff, parents, and students can easily refer students to the school should a need arise. Finally, the District will utilize communications platforms to publicize resources ranging from SAP, to Safe2Say Something, to Lehigh County resources.

Requirements (Level of Community Spread) (As determined by state and local health officials)	Phase 3 Mitigation:	Phase 2 Mitigation:	Phase 1 Mitigation:
	(High Risk: Substantial Spread)	(Elevated Risk: Minimal/Moderate Spread)	(Guarded Risk: Low/No Spread)
	(Meets Standards of PA Red Phase)	(Meets Standards of PA Yellow Phase)	(Meets Standards of PA Green Phase)
Behavioral Health Supports	All Southern Lehigh School District students and families can access to the following Behavioral Health	All Southern Lehigh School District students and families can access to the following Behavioral Health Behavioral Health Supports:	All Southern Lehigh School District students and families can access to the following Behavioral Health Behavioral Health

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Supports:

- The Southern Lehigh School District, School Counselors and School Psychologists will provide support to all students, as they are able. They will also be available to provide additional information about related available services on an as needed basis.
- Southern Lehigh School District Student Assistance Program (SAP) Supports can be accessed by any student or family including the completion of a Behavioral Health Assessment.
- The Caron Foundation Student Assistance Program Supports. More information can be found using the following link. Students or families interested in accessing these supports should contact a School Counselor.
- Students or families use the <u>Safe2Say</u> <u>Something Anonymous</u> youth violence prevention and reporting system to help individuals who they believe may be a threat to themselves or others.
- Students and Families also have access to the following Behavioral Health Supports via Lehigh County Health Choices
- All Southern Lehigh School District Employees have access to a variety of Behavioral Health Supports including:
 - The Employee Assistance
 Program (EAP) Program
 - Behavioral health support

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 - The Employee Assistance Program (EAP)
 Program
 - Behavioral health support offered through the employee benefits plan
 - Community Resource Guide
- Social Emotional Learning (SEL) Resources (Trauma/ Social-Emotional Impacts of the Pandemic) and Behavioral Health Supports

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offered through the employee Materials, Resources and/or Supports Needed benefits plan PDE & PA DOH Public Health Guidance Regarding COVID-19 Community Resource Guide PA DOH Coping with COVID-19 - Social Emotional Learning (SEL) CDC Coping with Stress Related to COVID-19 Resources (Trauma/ Social-Emotional National Suicide Prevention Lifeline Impacts of the Pandemic) and Behavioral Needed National Domestic Violence Hotline Health Supports PDE & PA DOH Public Health Guidance National Child Abuse Hotline Regarding COVID-19 National Sexual Assault Hotline Materials, Resources and/or Supports NASP: Helping Children Cope with Changes Needed Resulting from COVID-19 PDE & PA DOH Public Health Guidance Regarding COVID-19 PA DOH Coping with COVID-19 CDC Coping with Stress Related to COVID-19 National Suicide Prevention Lifeline National Domestic Violence Hotline National Child Abuse Hotline National Sexual Assault Hotline NASP: Helping Children Cope with Changes Resulting from COVID-19 **Protecting Students** All Southern Lehigh School District Protecting students and staff at higher risk for and Staff at High facilities may need to shift to remote for severe illness severe illness

Risk for Severe Illness

- Should the Southern Lehigh School District facilities shift to remote learning, only staff deemed essential to the operation of distance learning facilities, and the feeding programs should report in-person to carry out functions that are deemed absolutely necessary.
- All Southern Lehigh School District extracurricular activities may have to be
- Students and families will have the opportunity to self-identify as high risk to ensure that accommodations can be made prior to returning to face-to-face instruction. The Continuity of Education plan should be followed to ensure that students that may not be able to attend due to high risk. Remote learning and telework will continue as appropriate.
- Encourage staff who are considered to be at higher risk for COVID-19 to contact the SLSD Human Resources Department.
- The District will follow all guidelines set forth in the

Social Emotional Learning (SEL) Resources (Trauma/ Social-Emotional Impacts of the Pandemic) and Behavioral Health Supports

Materials, Resources and/or Supports

PA DOH Coping with COVID-19 CDC Coping with Stress Related to COVID-19 National Suicide Prevention Lifeline National Domestic Violence Hotline National Child Abuse Hotline National Sexual Assault Hotline NASP: Helping Children Cope with Changes Resulting from COVID-19

Protecting students and staff at higher risk

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completed in a virtual environment.

Protecting students and staff at higher risk for severe illness

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- Encourage staff who are considered to be at higher risk for COVID-19 to contact the SLSD Human Resources Department.
- The District will follow all guidelines set forth in the <u>Families First Coronavirus</u>

 Response Act (FFCRA) with respect to employees directly affected by COVID-19.

Request for Leave Families First Coronavirus Response Act

- Recommend that staff who are at high risk wear a clear face shield in addition to a face covering when meeting face-to-face, teaching, or interacting with others in classroom and congregate settings.
- Cancel all non-essential school District sponsored travel.
- Establish a point of contact to liaison between the District and local health officials.

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- Cancel all non-essential school District sponsored travel.
- Establish a point of contact to liaison between the District and local health officials.
- Identify local COVID-19 testing sites and share this information with the SLSD community.
- Create a process to establish regular check-ins with vulnerable students and staff.
- Students who are considering enrolling in a Cyber Charter School may choose to enroll in the Southern Lehigh School District sponsored cyber-learning academy program contracted through CLIU21; eLearn21.

Use of face coverings (masks and or face shields) by all staff

- Per the Secretary of the Pennsylvania Department of Health's Universal Face Covering Order (November 17, 2020) all Southern Lehigh School District staff are required to wear a face-covering at all times while on school grounds, at a school-sponsored event, and on school district transportation, , even when six feet of social distance can be achieved from other individuals including colleagues and students unless doing so

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Use of face coverings (masks or face shields) by students

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 The Pennsylvania Department of Health is
- requiring that all students wear a face covering at all times while in school, even when six feet of social distance can be achieved. Under this order, students may now only remove a face covering under the following circumstances.
 - Eating or drinking when spaced at least 6 feet apart; or
 - When wearing a face covering creates an unsafe condition in which to operate equipment or execute a task; or
 - At least 6 feet apart during "face-covering breaks" to last no longer than 10 minutes.
- Additional guidance on homemade masks from the PA DOH can be found using the following link.

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- Medical professionals from St. Luke's University Health Network and Lehigh Valley Health Network have affirmed that all students and staff electing to use a face shield should do so **ONLY IN ADDITION** to a cloth face covering. The face shield is not a replacement for a cloth face covering unless a student with disabilities whose IEP or 504 teams have granted an exception.

Unique safety protocols for students with complex needs or other vulnerable individuals

- Allow vulnerable students to complete their coursework virtually
- Allow an early transition for vulnerable students to go to classes

Strategic deployment of staff

- The District will identify critical job functions and positions and plan for alternative coverage by cross-training staff.
- Students will be provided with the amount of support needed to benefit from all presented learning opportunities as needed based on the format of presentation.
- The District will communicate with families to ensure that they are aware of resources for social-emotional wellness.
- The District will outline the counseling and SAP

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- Students will be provided with the

referral process so that staff, parents, and students can easily refer students for assistance.

Materials, Resources and/or Supports Needed

PDE & PA DOH Public Health Guidance Regarding COVID-19

Governor Wolf's COVID-19 Guidance for Businesses

PA DOH Information for At Risk Individuals

CDC People Who Need to Take Extra Precautions

PA DOH Universal Face Covering Order FAQ

PA DOH Guidance on Homemade Masks

PA DOH COVID-19 Mask Guidance for Children

Signage to be Posted

Hand Washing Toolkit

CDC Hand Hygiene

CDC Disinfecting Your Facility

CDC Protect Yourself

CDC COVID-19 and Children

CDC How to Safely Wear/Take Off A Face Covering

CDC Staff Training: How to Wear a Mask
American Academy of Pediatrics COVID-19

Planning Considerations: Guidance for Schools

Considerations for Reopening Pennsylvania
Schools

support needed to benefit from all presented learning opportunities as needed based on the format of presentation.

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- The District will outline the counseling and SAP referral process so that staff, parents, and students can easily refer students for assistance.

Materials, Resources and/or Supports Needed

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CDC Disinfecting Your Facility		
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CDC Staff Training: How to Wear a Mask American Academy of Pediatrics COVID-19 Planning Considerations: Guidance for Schools Considerations for Reopening Pennsylvania Schools		
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Summary of Responses to Key Questions:

What is the local policy/procedure regarding face coverings for staff? What is the policy/procedure for students? What special protocols will you implement to protect students and staff at higher risk for severe illness? How will you ensure enough substitute teachers are prepared in the event of staff illness?

As per the Secretary of the Pennsylvania Department of Health's Universal Face Covering Order (Effective July 1, 2020) it is expected that all Southern Lehigh School District students and staff wear a face covering to assist in reduction of respiratory droplet contact in school per the order of the PA Health Department and PDE. All Southern Lehigh School District students are required to wear a face covering (face shields or masks) unless a student with disabilities whose IEP or 504 teams have granted an exception. Should the PA Health Department and PDE's mandate for face coverings be lifted, the Southern Lehigh School District will provide a set of expectations specific to the use of face coverings in all District owned buildings. Students at higher risk for severe illness will be able to elect to complete remote learning in place of in-person learning. The Southern Lehigh School District HR Department will work directly with any employee who self-reports that they are in a higher risk group in accordance with the guidelines established by the CDC. The Southern Lehigh School District HR Department is working to ensure that substitute staff are available when a need arises.

Requirements (Level of Community Spread) (As determined by state and local health officials)	Phase 3 Mitigation: (High Risk: Substantial Spread) (Meets Standards of PA Red Phase)	Yellow Phase (Minimal/Moderate Spread)	Phase 1 Mitigation: (Guarded Risk: Low/No Spread) (Meets Standards of PA Green Phase)
When a Student, Staff Member, or Visitor Becomes Sick at School	All Southern Lehigh School District facilities may need to shift to remote learning Should the Southern Lehigh School District facilities shift to remote learning,	Monitoring students and staff for symptoms and history of exposure - Educate all stakeholders (students, staff, parents/guardians) on how to screen for signs and symptoms of COVID-19 at home before sending	Monitoring students and staff for symptoms and history of exposure - Educate all stakeholders (students, staff, parents/guardians) on how to screen for signs and symptoms of COVID-19 at home before

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only staff deemed essential to the operation of distance learning facilities, and the feeding programs should report in-person to carry out functions that are deemed absolutely necessary.

Monitoring students and staff for symptoms and history of exposure

- Educate all stakeholders (students, staff, parents/guardians) on how to screen for signs and symptoms of COVID-19 at home before sending children to school and/or reporting to work.
- Symptom screening will be completed by all parents / guardians at home each morning before the start of the school day.
- The Symptoms of COVID-19 may include (but are not limited to):
 - Fever or chills (100.0 or higher)
 - Cough
 - Shortness of breath or difficulty breathing
 - Muscle aches
 - Headache
 - New loss of taste or smell
 - Sore throat
 - Diarrhea
- If a student/staff is sick or thinks that he/she is sick with the COVID-19 virus, the student/staff must stay home and contact their physician or an appropriate healthcare professional for

children to school and/or reporting to work.

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- If a student/staff is sick or thinks that he/she is sick with the COVID-19 virus, the student/staff must stay home and contact their physician or an appropriate healthcare professional for further directions.
- All district staff will perform a symptom screener on himself or herself prior to leaving for work, and will stay home if ill.
- Educate all stakeholders (students & staff) on the importance of staying home when ill.
- Signage will be posted throughout the school district to ensure that students and staff are consistently made aware of the signs and symptoms of Covid-19.
- Students and staff will go to the nurse immediately if feeling symptomatic.
- The District will share resources with the entire school community to help families understand when to keep children home.
- PA DOH will notify the school entity immediately

sending children to school and/or reporting to work.

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further directions.

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- Students and staff will go to the nurse immediately if feeling symptomatic.
- The District will share resources with the entire school community to help families understand when to keep children home.
- PA DOH will notify the school entity immediately upon learning that a person with a confirmed or probable case of COVID-19 was present at the school or a school event while infectious.
- PA DOH staff will assist the school with risk assessment, isolation, and quarantine recommendations, and other infection control recommendations.
 SLSD Daily COVID-19 Screener

Isolating or quarantining students, staff, or visitors if they become sick or demonstrate a history of exposure

- Work with school administrators,

upon learning that a person with a confirmed or probable case of COVID-19 was present at the school or a school event while infectious.

- PA DOH staff will assist the school with risk assessment, isolation, and quarantine recommendations, and other infection control recommendations.

SLSD Daily COVID-19 Screener

Isolating or quarantining students, staff, or visitors if they become sick or demonstrate a history of exposure

- Work with school administrators, nurses, and other healthcare providers to identify an isolation room or area to separate anyone who has COVID-19 symptoms.
- School nurses and other healthcare providers should use Standard and Transmission-Based Precautions when caring for sick people.
- The school nurses will evaluate any individual who presents with symptoms in schools.
- Staff and students must notify the school building nurse if an absence is COVID-19 related.
- Require an individual who becomes sick in school or demonstrates a history of exposure (defined as close contact to a confirmed case of COVID) to wear a face covering.
- Require an individual (one who becomes sick in school or demonstrates a history of exposure) to report immediately to the designated area.
- Work with school nurses to identify an isolation area with easy exit from the building, has a configuration to promote safety and privacy, and is easily disinfected.

when to keep children home.

- PA DOH will notify the school entity immediately upon learning that a person with a confirmed or probable case of COVID-19 was present at the school or a school event while infectious.
- PA DOH staff will assist the school with risk assessment, isolation, and quarantine recommendations, and other infection control recommendations.

SLSD Daily COVID-19 Screener

Isolating or quarantining students, staff, or visitors if they become sick or demonstrate a history of exposure

- Work with school administrators, nurses, and other healthcare providers to identify an isolation room or area to separate anyone who has COVID-19 symptoms.
- School nurses and other healthcare providers should use Standard and Transmission-Based Precautions when caring for sick people.
- The school nurses will evaluate any individual who presents with symptoms in schools.
- Staff and students must notify the school building nurse if an absence is COVID-19 related.
- Require an individual who becomes sick in school or demonstrates a history of exposure (defined as close contact to a confirmed case of COVID) to wear a face covering.
- Require an individual (one who becomes sick in school or demonstrates a history of exposure) to report immediately to the designated area.

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- Staff and students must notify the school building nurse if an absence is COVID-19 related.
- Require an individual who becomes sick in school or demonstrates a history of exposure (defined as close contact to a confirmed case of COVID) to wear a face covering.
- Require an individual (one who becomes sick in school or demonstrates a history of exposure) to report immediately to the designated area.
- Work with school nurses to identify an isolation area with easy exit from the building, has a configuration to promote safety and privacy, and is easily disinfected.
- Parents/guardians should have a plan in place for picking up a student when directed by the school nurse.
- Students or staff with fevers or symptoms associated with COVID-19

- Parents/guardians should have a plan in place for picking up a student when directed by the school nurse.
- Students or staff with fevers or symptoms associated with COVID-19 should seek medical attention for further evaluation and instructions on returning to school.
- When feasible, close off the area used by a person testing positive for COVID-19 for at least 24 hours and do not use it before cleaning and disinfecting.
- Notify staff and families confirmed cases while maintaining confidentiality.

Southern Lehigh School District Exclusion From and Return to School Requirements.

Returning isolated or quarantined staff, students, or school visitors to school

- Persons who have COVID-19, who have symptoms, and were directed to care for themselves at home may discontinue isolation under the conditions outlined in the Southern Lehigh School District Exclusion From and Return to School Requirements.
- A student or staff member with fever symptoms that may be associated with COVID-19 and no known direct exposure to a person with COVID-19 may return to school when they are asymptomatic and have been fever free for at least 48 hours without the use of fever-reducing medicine or have confirmation of an alternative diagnosis from a health care provider that explains the COVID-19 like symptoms.
- A student or staff member with symptoms who

- Work with school nurses to identify an isolation area with easy exit from the building, has a configuration to promote safety and privacy, and is easily disinfected.
- Parents/guardians should have a plan in place for picking up a student when directed by the school nurse.
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have had direct exposure to a person with COVID-19 will be considered probable cases and should remain excluded from school/work until release from isolation criteria.

- A student or staff member who is quarantined following close contact with a case may not return to school until cleared to do so by the PA DOH or the appropriate County or Municipal Health Department. A negative test obtained prior to the end of quarantine does **not** clear an individual for return. The entire quarantine period must be completed.

Southern Lehigh School District Exclusion From and Return to School Requirements.

Notifying staff, families, and the public of school closures and within-school-year changes in safety protocols

- Post the approved Southern Lehigh School District Health and Safety Plan on the website.
- Provide regular multi-modal updates on the SLSD website, social media accounts, and through the Blackboard Connect System.
- Prepare parents and families for periods of short-term remote learning if a student requires quarantine or if schools require a temporary closure.
- The District will be prepared to refer symptomatic individuals or those who have a known exposure to a confirmed case to an appropriate health care provider or testing site.
- The District will coordinate with local health officials on the strategies for COVID-19 cases as the district would do with similar conditions, such

least 24 hours without the use of fever-reducing medicine or have confirmation of an alternative diagnosis from a health care provider that explains the COVID-19 like symptoms.

- A student or staff member with symptoms who have had direct exposure to a person with COVID-19 will be considered probable cases and should remain excluded from school/work until release from isolation criteria.
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- A student or staff member with symptoms who have had direct exposure to a person with COVID-19 will be considered probable cases and should remain excluded from school/work until release from isolation criteria.
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- Prepare parents and families for periods of short-term remote learning if

as measles, pertussis, and other infectious diseases.

- Local DOH staff or CMHD (County Municipal Health Department) will notify the school district and PDE immediately upon learning of a positive case of COVID who was present at the school or school event while infectious. Public health staff will assist the school with risk assessment, isolation and quarantine recommendations, and other infection control recommendations.

Other monitoring and screening practices

- A "close contact" is defined as either being within approximately 6 feet of a COVID-19 case for 15 or more minutes (close contact can occur while caring for, living with, visiting, or share a health care waiting area or room with a COVID-19 case), or having direct contact with infectious secretions of a COVID-19 case (i.e. being coughed on).
- The individual who tested positive will not be identified in communications from the PA DOH or CMHD to the school community at large but may need to be selectively identified for contact tracing by the PA DOH and CMHD staff.
- The District will contact local PA DOH staff before acting in response to a known or suspected communicable disease. A representative is on-call 24 hours a day.
- The local PA DOH staff will provide guidance to schools regarding disease information, appropriate letters and communications, identification of high risk individuals, appropriate action and treatment, and ongoing support and assistance.
- If the person is present on school property when

known exposure to a confirmed case to an appropriate health care provider or testing site.

- The District will coordinate with local health officials on the strategies for COVID-19 cases as the district would do with similar conditions, such as measles, pertussis, and other infectious diseases.
- Local DOH staff or CMHD (County Municipal Health Department) will notify the school district and PDE immediately upon learning of a positive case of COVID who was present at the school or school event while infectious. Public health staff will assist the school with risk assessment, isolation and quarantine recommendations, and other infection control recommendations.

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- The individual who tested positive will not be identified in communications from the PA DOH or CMHD to the school community at large but may need to be selectively identified for contact tracing by the PA DOH and CMHD staff.
- The District will coordinate with local health authorities specific to the public release of such protected information.
- The local PA DOH staff will provide guidance to

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- a student requires quarantine or if schools require a temporary closure.
- The District will be prepared to refer symptomatic individuals or those who have a known exposure to a confirmed case to an appropriate health care provider or testing site.
- The District will coordinate with local health officials on the strategies for COVID-19 cases as the district would do with similar conditions, such as measles, pertussis, and other infectious diseases.
- Local DOH staff or CMHD (County Municipal Health Department) will notify the school district and PDE immediately upon learning of a positive case of COVID who was present at the school or school event while infectious. Public health staff will assist the school with risk assessment, isolation and quarantine recommendations, and other infection control recommendations.

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- Schools will contact the PA DOH for further guidance if a parent/guardian notifies the school of potential exposure by a student, staff member, or essential visitor.
- As per the PA DOH, the entire school building does not have to be evacuated.
- The PA DOH staff will assist the K-12 school entity with contact tracing and may request information regarding potential close contacts from school nurses/health staff.
- Decisions to track additional health information will be made at the local school district level.

Materials, Resources and/or Supports Needed

PDE & PA DOH Public Health Guidance
Regarding COVID-19
PA DOH Talking to Children about COVID-19
PA DOH COVID-19 Facesheet
PA DOH How to Get Tested for COVID-19
PA DOH COVID-19 Patient Instructions for
Self-Isolation While Awaiting Laboratory Results
PA DOH Guidance on Home Isolation or
Quarantine
PA DOH Information for At Risk Individuals

PA DOH Information for At Risk Individuals
PA DOH Universal Face Covering Order FAQ
PA DOH Guidance on Wearing a Mask
PA DOH Guidance on Homemade Masks
PA DOH COVID-19 Mask Guidance for Children
PA DOH Contract Tracing

CDC What Do Do If You Are Sick With COVID-19
CDC Steps to Prevent the Spread of COVID-19 If

schools regarding disease information, appropriate letters and communications, identification of high risk individuals, appropriate action and treatment, and ongoing support and assistance.

- If the person is present on school property when PA DOH staff notify the school of the positive case information, the person should immediately, but discreetly, be taken to the COVID-19 related isolation space for pick up (if a student) or asked to return home (if staff).
- Schools will contact the PA DOH for further guidance if a parent/guardian notifies the school of potential exposure by a student, staff member, or essential visitor.
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	<u> </u>	<u>. </u>	
	COVID-19 case (i.e. being coughed	You Are Sick	PA DOH Universal Face Covering Order FAQ
	on).	CDC How to Safely Wear/Take Off A Face Covering	PA DOH Guidance on Wearing a Mask
	- The individual who tested positive will	CDC Staff Training: How to Wear a Mask	PA DOH Guidance on Homemade Masks
	not be identified in communications		PA DOH COVID-19 Mask Guidance for Children
	from the PA DOH or CMHD to the		PA DOH Contract Tracing
	school community at large but may		CDC What Do Do If You Are Sick WIth
	need to be selectively identified for		COVID-19
	contact tracing by the PA DOH and		CDC Steps to Prevent the Spread of COVID-19
	CMHD staff.		If You Are Sick
	- The District will contact local PA DOH		CDC How to Safely Wear/Take Off A Face Covering
	staff before acting in response to a		CDC Staff Training: How to Wear a Mask
	known or suspected communicable		
	disease. A representative is on-call 24		
	hours a day.		
	- The local PA DOH staff will provide		
	guidance to schools regarding disease		
	information, appropriate letters and		
	communications, identification of high		
	risk individuals, appropriate action and		
	treatment, and ongoing support and		
	assistance.		
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	property when PA DOH staff notify the		
	school of the positive case information,		
	the person should immediately, but		
	discreetly, be taken to the COVID-19		
	related isolation space for pick up (if a		
	student) or asked to return home (if		
	staff).		
	- Schools will contact the PA DOH for		
	further guidance if a parent/guardian		
	notifies the school of potential exposure		
	by a student, staff member, or essential		
	visitor.		
1			

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	g for K-12 Schools. Health and Safety i	
 - As per the PA DOH, the entire school building does not have to be evacuated. - The PA DOH staff will assist the K-12 school entity with contact tracing and may request information regarding potential close contacts from school nurses/health staff. - Decisions to track additional health information will be made at the local school district level. 		
Materials, Resources and/or		
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<u>Masks</u>		
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<u>Children</u>		
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CDC What Do Do If You Are Sick With		
COVID-19		

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CDC Steps to Prevent the Spread of COVID-19 If You Are Sick CDC How to Safely Wear/Take Off A Fac Covering CDC Staff Training: How to Wear a Mask

Summary of Responses to Key Questions:

How will you monitor students, staff, and others who interact with each other to ensure they are healthy and not exhibiting signs of illness?

Where, to whom, when, and how frequently will the monitoring take place (e.g. parent or child report from home or upon arrival to school?

What is the policy for quarantine or isolation if a staff, student, or other member of the school community becomes ill or has been exposed to an individual confirmed positive for COVID-19?

Which staff will be responsible for making decisions regarding quarantine or isolation requirements of staff or students?

What conditions will a staff or student confirmed to have COVID-19 need to meet to safely return to school? How will you accommodate staff who are unable to uncomfortable to return?

How will you determine which students are willing/able to return? How will you accommodate students who are unable or uncomfortable to return? When and how will families be notified of confirmed staff or student illness or exposure and resulting changes to the local Health and Safety Plan? Which stakeholders will be trained on protocols for monitoring student and staff health? When and how will the training be provided? How will preparedness to implement as a result of the training be measured?

The Southern Lehigh School District will have staff and students complete a daily symptom screener in accordance with a symptom checklist each morning at home prior to the start of the school day. In the event that a student is experiencing symptoms of COVID-19 at home, the parents/guardians will notify the district as soon as they are made aware of this issue. The Southern Lehigh School District will monitor students, staff, and others who interact with each other through the development of set building schedules throughout each school each day. Students and staff will be regularly informed of the symptoms of COVID-19 via announcements, and they will be instructed to inform any adult supervising them if any symptoms are observed in themselves or others. The adult will then send the symptomatic person to the school nurse for an evaluation and they will be kept in the isolation space. The Southern Lehigh School District has a record of where the students are in their classes and while riding school district transportation. Persons who have COVID-19, who have symptoms, and were directed to care for themselves at home may discontinue isolation under the following conditions: 10 days from the onset of symptoms, resolution of fever without the use of fever-reducing medications for the previous 72 hours, and a significant improvement in respiratory symptoms (i.e. cough, shortness of breath etc.) and medical clearance. The Southern Lehigh School District will follow a team approach with respect to making decisions regarding quarantine or isolation requirements of staff and students while relying on the expertise of the Southern Lehigh School District nursing staff and the established protocol shared by the PA DOH to make final decisions about students and staff. School nurses and other healthcare providers should use Standard and Transmission-Based Precautions when caring for sick people. The District will have several instructional options for students including remote learning options for students who are unable or uncomfortable to return. The District will close off the area used by a person testing positive for COVID-19 and do not use it before cleaning and disinfecting. The District will notify staff and families confirmed cases while maintaining confidentiality through communication methods provided in partnership with the PA DOH. District staff will receive digital and print training regarding COVID-19. The District will follow guidelines specific to potential COVID-19 infections that are outlined in the PDE & PA DOH Public Health Guidance Regarding COVID-19. As it is determined that changes are needed to the Health and Safety Plan, such changes will be

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communicated to the Board of School Directors and then upon approval to the Southern Lehigh School District families and staff through the COVID-19 website and via Blackboard Connect communications

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Requirements (Level of Community Spread) (As determined by state and local health officials)	Phase 3 Mitigation: (High Risk: Substantial Spread) (Meets Standards of PA Red Phase) Schools (for in-person instruction) and Most Child Care Facilities Closed	Phase 2 Mitigation: (Elevated Risk: Minimal/Moderate Spread) (Meets Standards of PA Yellow Phase) Schools may provide in-person instruction only in accordance with Department of Education guidance	Phase 1 Mitigation: (Guarded Risk: Low/No Spread) (Meets Standards of PA Green Phase) Schools may provide in-person instruction only in accordance with Department of Education guidance
Sports and Extracurricular Activities	All Southern Lehigh School District facilities may need to shift to remote learning. - Should the Southern Lehigh School District facilities shift to remote learning, only staff deemed essential to the operation of distance learning facilities, and the feeding programs should report in-person to carry out functions that are deemed absolutely necessary. The Southern Lehigh School District Return to Play Athletics Plan. - The Southern Lehigh School District has collaborated with the St. Luke's University Health Network to develop a comprehensive Return to Play Athletics Plan. The complete plan can be found using the following link. Handling sporting activities for recess and physical education classes consistent with the CDC	The Southern Lehigh School District Return to Play Athletics Plan. - The Southern Lehigh School District has collaborated with the St. Luke's University Health Network to develop a comprehensive Return to Play Athletics Plan. The complete plan can be found using the following link. Handling sporting activities for recess and physical education classes consistent with the CDC Considerations for Youth Sports Physical Education - Provide safe opportunities for exercise and sports events for students while taking into account the following considerations: • Physical proximity of students • The amount of touching of shared equipment • Ability to engage in social distancing while not engaged in active play • Engagement of players at higher risk • Size of team	The Southern Lehigh School District Return to Play Athletics Plan. - The Southern Lehigh School District has collaborated with the St. Luke's University Health Network to develop a comprehensive Return to Play Athletics Plan. The complete plan can be found using the following link. Handling sporting activities for recess and physical education classes consistent with the CDC Considerations for Youth Sports Physical Education - Provide safe opportunities for exercise and sports events for students while taking into account the following considerations: • Physical proximity of students • The amount of touching of shared equipment • Ability to engage in social distancing while not engaged in active play • Engagement of players at higher risk • Size of team
	Considerations for Youth Sports Physical Education - Provide safe opportunities for exercise	- Train teachers, coaches, officials, and staff on all safety protocol. CDC Considerations for Youth Sports Link	- Train teachers, coaches, officials, and staff on all safety protocol. CDC Considerations for Youth Sports Link

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and sports events for students while taking into account the following considerations:

- Physical proximity of students
- The amount of touching of shared equipment
- Ability to engage in social distancing while not engaged in active play
- Engagement of players at higher risk
- Size of team
- Train teachers, coaches, officials, and staff on all safety protocol.

CDC Considerations for Youth Sports Link

Recess

- Limit recreation areas to open spaces.
- Restrict or eliminate use of playground structures.
- Ensure adequate playground equipment (balls, jump ropes, etc.) to limit the sharing of items or limit to one group of students at a time and disinfect between uses.
- Limit team sports and group games to ensure that students are following social distancing guidelines.

Recess

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Type of Reopening

Based on your county's current designation and local community needs, which type of reopening has your school entity selected?

- Total reopen for all students and staff (but some students/families opt for distance learning out of safety/health concern).
- Scaffolded reopening: Some students are engaged in in-person learning, while others are distance learning (i.e., some grade levels in-person, other grade levels remote learning).
- Blended reopening that balances in-person learning and remote learning for all students (i.e., alternating days or weeks).
- Total remote/distance learning for all students. (Plan should reflect future action steps to be implemented and conditions that would prompt the
 decision as to when schools will re-open for in-person learning).

Anticipated launch date for in-person learning (i.e., start of blended, scaffolded, or total reopening): August 31, 2020

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Southern Lehigh School District Path to Reopening for K-12 Schools: Health and Safety Plan Health and Safety Plan Professional Development

The success of your plan for a healthy and safe reopening requires all stakeholders to be prepared with the necessary knowledge and skills to implement the plan as intended. Professional learning plans is documented with the following components listed in the table below:

Торіс	Audience	Lead Person and Position	Session Format	Materials, Resources, and / or Supports Needed	Start Date	Completion Date
Cleaning, sanitizing, disinfecting, and ventilating learning spaces, surfaces, and any other areas used by students.	SLSD Facilities Staff	Todd Bergey, Director of Support Services	In-Person and Online Training	CDC Guidance for Cleaning and Disinfecting Schools	March 2020	Ongoing
Coronavirus Awareness CDC Guidelines for Making & Using Cloth Face Coverings Coronavirus: Managing Stress and Anxiety	All Staff	Thomas Ruhf, Administrator on Special Assignment	Online Training	Safe Schools	August 2020	8/28/20
Coronavirus: Cleaning and Disinfecting Your Workplace	All Staff	Todd Bergey, Director of Support Services	Online Training	Support Services Department	August 2020	8/28/20
Bridging the Academic Gaps from the 2019 – 2020 School Year	All Staff	Shane Cross, Director of Curriculum and Instruction	Online Training	Subject Area Leaders & SLSD Staff	August 2020	8/28/20
Implementing the Southern Lehigh School District Health and Safety Plan	All District Admin	Thomas Ruhf, Administrator on Special Assignment	Online Training	SLSD Health and Safety Plan	August 2020	8/28/20
Southern Lehigh School District	All District	Thomas Ruhf,	In Person / Online	SLSD Health and Safety Plan,	July 2020	8/28/20

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Health and Safety Plan Discussion	Admin	Administrator on Special Assignment		Guidance from Local Health and Safety Providers	(Ongoing)	
COVID-19 Health Care Procedures for School Nurses	All SLSD Nurses	Andria Buchand, Director of Student Services	In Person / Online	SLSD Health and Safety Plan, Guidance from Local Health and Safety Providers	TBDJuly 2020 (Ongoing)	8/28/20

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Health and Safety Plan Communications

Timely and effective family and caregiver communication about health and safety protocols and schedules is critical. Schools should be particularly mindful that frequent communications are accessible in non-English languages and to all caregivers (this is particularly important for children residing with grandparents or other kin or foster caregivers). Additionally, LEAs should establish and maintain ongoing communication with local and state authorities to determine current mitigation levels in your community. Health and Safety Plan Communications is documented with the following components listed in the table below:

Торіс	Audience	Lead Person and Position	Mode of Communication	Start Date	Completion Date
2020 - 2021 Return to School Survey	SLSD Parents / Guardians	CLIU21	Online Survey	6/4/20	6/12/20
HR Communication, 14 Day Quarantine PA DOH Guidelines	SLSD Staff	Mary Farris, HR Director	Email	7/6/20	7/6/20
Reopening of School Community Communication(s)	SLSD Parents / Guardians and Staff	Kathleen Evison, Superintendent	Written Message / Email & Phone	6/4/20 7/1/20 7/10/20 7/14/20 7/17/20 7/31/20 8/7/20 8/14/20 8/20/20 8/28/20 9/11/20 9/25/20 10/16/20 10/29/20 11/3/20 11/6/20 11/13/20	Ongoing

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SLSD Reopening of School Community Taskforce	SLSD Community Members	Kathleen Evison, Superintendent	Video Conference	7/6/20 7/13/20	7/13/20
2020 - 2021 SLSD Instructional Options Communication Survey	SLSD Parents / Guardians and Staff	Kathleen Evison, Superintendent	Written Message & Email	7/24/20	7/24/20
School Board COVID-19 Update	SLSD Board of School Directors	Kathleen Evison, Superintendent	As part of a SLSD School Board Meeting	6/22/20 7/20/20 8/10/20 8/24/20	Ongoing
SLSD Reopening of School Letter	SLSD Parents / Guardians and Staff	Kathleen Evison, Superintendent	Letter / Email / Website & Social Media	August 2020	8/17/20
COVID-19 Staff Updates	Staff	Kathleen Evison, Superintendent	Phone / Email	7/10/20 7/17/20 7/24/20 7/31/20 8/7/20 8/14/20 8/18/20 9/11/20 9/25/20 10/16/20 10/29/20 11/3/20 11/6/20	Ongoing

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Regional Members of Pandemic Committees:

Committees included members from Carbone Lehigh Intermediate Unit 21, the 14 school districts in the Carbon and Lehigh Counties, 2 career technical schools in the CLIU 21 region, and local health officials. The purpose of the committees was to plan and prepare for reopening schools for the 2020-21 school year. Due to COVID-19, reopening schools needed to be adapted/modified to incorporate safety and health guidance for all students, staff, and school community. The committees examined guidance and routines used to prepare for the 2020-21 school year and develop alternative means for accomplishing the needed outcomes. The plans incorporated social distancing and remote learning alternatives to provide education and services throughout the various phases of re-opening directed by the state of Pennsylvania and the Department of Health and recommendations by CDC. Special accommodations were considered and implemented for students and staff that are at high risk for exposure to infectious disease.

Superintendent's Advisory Council

- o Dr. Elaine E. Eib, Executive Director of the Carbon Lehigh Intermediate Unit 21
- Kimberly Talipan, Assistant to the Executive Director of the Carbon Lehigh Intermediate Unit 21
- Thomas Parker, Superintendent, Allentown School District
- Robert Spengler, Superintendent, Catasauqua Area School District
- o Kristen Campbell, Superintendent, East Penn School District
- o John Rushefski, Superintendent, Jim Thorpe Area School District
- Jonathan Cleaver, Superintendent, Lehighton Area School District
- Matthew Link, Superintendent, Northern Lehigh School District
- Jennifer Holman, Superintendent, Northwestern Lehigh School District
- o Dr. Jodi Frankelli, Superintendent, Palmerton Area School District
- o David McAndrew, Superintendent, Panther Valley School District
- o Richard Sniscak, Superintendent, Parkland School District
- o Dr. Randy Ziegenfuss, Superintendent, Salisbury Township School District
- Kathleen Evison, Superintendent, Southern Lehigh School District
- o Teresa Young, Superintendent, Weatherly Area School District
- o Dr. Lorie Hackett, Superintendent, Whitehall-Coplay School District
- o Dr. Tim Rushton, Executive Director, Lehigh Career and Technical Institute
- o David Reinbold, Director, Carbon Career and Technical Institute
- Teaching and Learning

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- Shane Cross
- o Ken Jordan
- Special Education
 - Andria Buchman
- Technology
 - Erik Malmberg
 - o Ken Jordan
- Transportation
 - Todd Bergey
 - Sue Knoll
- Operations/Facilities/Safety/Emergency Preparedness—
 - Todd Bergey
 - o Thomas Ruhf
- Communications
 - o Thomas Ruhf
- Human Resources
 - Mary Farris

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Resources:

- Pennsylvania Department of Education: Preliminary Guidance for Phased Reopening of Pre-K to 12 Schools
- Pennsylvania Department of Education: Health and Safety Plan Considerations
- Pennsylvania Department of Education & Pennsylvania Department of Health: Public Health Guidance for Schools and Communities
- Pennsylvania Department of Education & Regional Educational Laboratory (REL) Mid-Atlantic at Mathematica Research Report:
 Considerations for Reopening Pennsylvania Schools
- Pennsylvania Department of Education: Recommendations for Pre-K to 12 Schools Following Identification of a Case(s) of COVID-19
- The Governor of Pennsylvania: The Process to Reopen Pennsylvania
- Pennsylvania COVID-19 PPE and Supplies Business-2-Business Interchange Directory
- Order of the Secretary of the Pennsylvania Department of Health Requiring Universal Face Coverings
- CDC: Cleaning, Disinfection, and Hand Hygiene in Schools
- CDC: Cleaning and Disinfecting Your Facility
- CDC: Considerations for Schools: Operating Schools During COVID-19
- CDC Considerations for Youth Sports
- CDC: Guidance for Administrators of US K-12 Schools and Child Care Programs
- CDC: Guidance for K-12 School Administrators on the Use of Cloth Face Coverings in Schools
- CDC: Interim Guidance for Schools and Day Camps
- CDC: People Who Need Extra Precautions
- CDC: Preparing K-12 School Administrators for a Safe Return to School in Fall 2020
- CDC: Print Resources

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Southern Lehigh School District Path to Reopening for K-12 Schools: Health and Safety Plan Health and Safety Plan Governing Body Affirmation Statement

The Board of Directors/Trustees for Southern Lehigh School District reviewed and approved the Phased School Reopening Health and Safety Plan on July 20, 2020.

The plan was approved by a vote of:

Yes 6

No 1

Affirmed on July 20, 2020

 $\mathbf{B}\mathbf{y}$:

Board President

Emily Gehman

Board President Name (print please)

*Electronic signatures on this document are acceptable using one of the two methods detailed below.

Option A: The use of actual signatures is encouraged whenever possible. This method requires that the document be printed, signed, scanned, and then submitted.

Option B: If printing and scanning are not possible, add an electronic signature using the resident Microsoft Office product signature option, which is free to everyone, no installation or purchase needed.

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Attestation Ensuring Implementation of Mitigation Efforts

Whereas, the commonwealth is experiencing its highest daily case counts since the beginning of the 2019 novel coronavirus (COVID-19) pandemic, resulting in increased hospitalizations, nearly 10,000 deaths, and heightened risk to the most vulnerable Pennsylvanians;

Whereas, the Wolf Administration has identified new mitigation efforts, including an attestation process for public school entities that elect to continue in-person instruction for students in counties designated as exhibiting "Substantial" transmission of COVID-19 for two or more consecutive weeks based on a disease incidence rate of 100 or more cases per 100,000 residents and/or a polymerase chain reaction (PCR) percent positivity rate of 10 percent or greater;

Whereas, as of November 23, 2020, 59 of Pennsylvania's 67 counties met one or both of these standards:

Whereas, Pennsylvania recommends that school entities in counties with Substantial disease transmission transition to remote-only instructional models;

Whereas, as of November 20, 2020, many public school entities have exercised their local discretion to continue in-person instruction for all or some students;

Whereas, the resurgence of COVID-19 across the nation, region, and commonwealth requires more consistent and intensive implementation of disease mitigation efforts;

Whereas, these mitigation efforts include an attestation process for any public school entity (a "public school entity" is defined as a school district, intermediate unit, charter school, cyber charter school, or a career and technical education center) that elects to continue in-person instruction as of November 30, 2020 while the county in which it is located is under a Substantial disease transmission designation for at least two consecutive weeks; and

Whereas, this attestation process supplements and does not supplant existing public health guidance issued by the Pennsylvania Department of Health and the Pennsylvania Department of Education;

AND NOW, THEREFORE, the president/chair of the school entity's governing board and chief school administrator, in accordance with the Order of the Secretary of Health dated November 24, 2020, entitled Order of the Secretary of the Pennsylvania Department of Health Directing Public School Entities in Counties with Substantial Community Transmission to Attest to Health and Safety Protocols, attest to one of the following (SELECT ONE OPTION):

- All or some of the students within the public school entity are currently receiving in-person instruction and:
 - We have read the <u>Updated Order of the Secretary of the Pennsylvania Department of Health Requiring Universal Face Coverings</u>, effective November 18, 2020, including necessary exceptions and <u>associated guidance</u>, and affirm the public school entity is complying and will continue to comply with and enforce the <u>Updated Order of the Secretary of the Pennsylvania</u>

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Department of Health Requiring Universal Face Coverings, including necessary exceptions and associated guidance; and

 We have read and agree to follow the Recommendations for Pre-K to 12 Schools Following Identification of a Case(s) of COVID-19, when cases of COVID-19 occur within the public school entity.

OR

The public school entity has transitioned to a fully remote learning model and will continue to use a fully remote learning model until the county (or counties) in which the public school entity is located is no longer experiencing Substantial disease transmission for two consecutive weeks.

*** A public school entity in a county with Substantial level of disease transmission that is currently providing a fully remote learning model and that elects to transfer to in-person instruction must resubmit this attestation prior to providing in-person instruction.

Southern Lehigh School District

(Name of Public School Entity)

affirms that it has

attached this signed Attestation to its Local Health and Safety Plan (the "Plan") in order to reflect provisions above, and that, by doing so, this attestation becomes part of the Plan and has been or will be fully implemented by November 30, 2020, or three business days after the county in which the public school entity is located has been designated as exhibiting Substantial disease transmission for the first time, should the public school entity in a county with Substantial level of disease transmission for two or more consecutive weeks elect to offer or continue offering in-person instruction for all or some students; and

Further, the Local Health and Safety Plan, inclusive of this attestation, has been posted on the public school entity's publicly accessible website and filed with the Pennsylvania Department of Education by email submission at RA-EDCONTINUITYOFED@pa.gov.

Signed:

Signature of Governing Board President/Chair

President, Governing Board

Chair, Governing Board

Date Signed: 11/24/20

Emily Gehman

(Printed Name of Governing Board President/Chair)

Chief School Administrator

Kathleen Evison

(Printed Name of Chief School Administrator)

(Signature of Chief School Administrator

Date Signed: 11/24/20

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